# Avondale Elementary <br> School District 

District size Grades served: Students attending

Medium
Pre-K-8

## Comparative Information

|  | District | State |
| :--- | :---: | :---: |
| Student/teacher ratio 2001: | 20.8 | 18 |
| Student/teacher ratio 2002: | 21.0 | 17.9 |
| Average teacher salary 2001: | $\$ 35,681$ | $\$ 37,176$ |
| Average teacher salary 2002: | $\$ 37,460$ | $\$ 39,973$ |



2002 classroom dollar ranking: 30 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | $\mathbf{2 0 0 2}$ |
| Percentage | $9.8 \%$ | $9.2 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 459$ | $\$ 441$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 4,815$
Classroom dollars: \$3,003


Other

| Student support |  |
| :--- | ---: |
| sevices | $\$ 203$ |
| Instruction support | 242 |
| Plant operations | 477 |
| Transportation | 139 |
| Administration | 441 |
| Food service | 310 |
| Other services | $\underline{\$ 1,812}$ |

## Arizona LEARNS Achievement Profiles

## Number of schools: 5

"Excelling" schools: 0 "Maintaining" schools: 1
"Improving" schools: 0 "Underperforming" schools: 3 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 952,664$ | $\$ 990,492$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 163,287$ | $\$ 199,721$ |
| Performance | 318,551 | 455,674 |
| Menu | $\underline{219,882}$ | $\underline{454,549}$ |
| Total | $\underline{\$ 701,720}$ | $\underline{\$ 1,109,944}$ |

Proposition 301 expenditures were 4.08 percent of the District's $\$ 17,206,622$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher, counselor, and librarian earned an additional \$2,787 in salary.
- Students at each school demonstrated progress as measured by district assessments aligned to the AIMS test.
- 2.5 teachers were hired to reduce class sizes and to accommodate 13.5 percent growth in the District.
- Student attendance increased by 0.6 percent.
- Monies also paid for teacher development activities.


[^0]:    * Peer group consists of similarly sized districts

