

Classroom Dollars and Proposition 301 Results

Avondale Elementary School District

Maricopa County

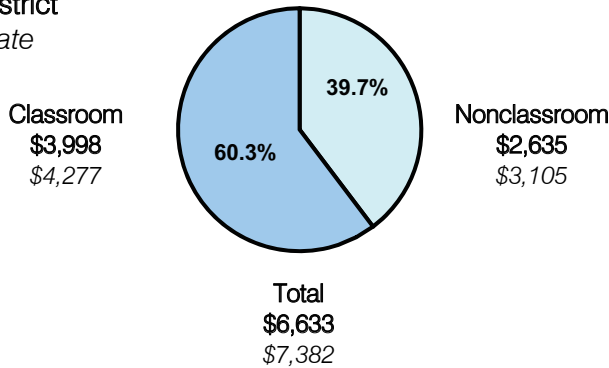
District size: Large
 Students attending: 5,791
 Number of schools: 7
 Number of certified teachers: 323

Classroom Dollars

Fiscal year 2007 averages per pupil

District

State

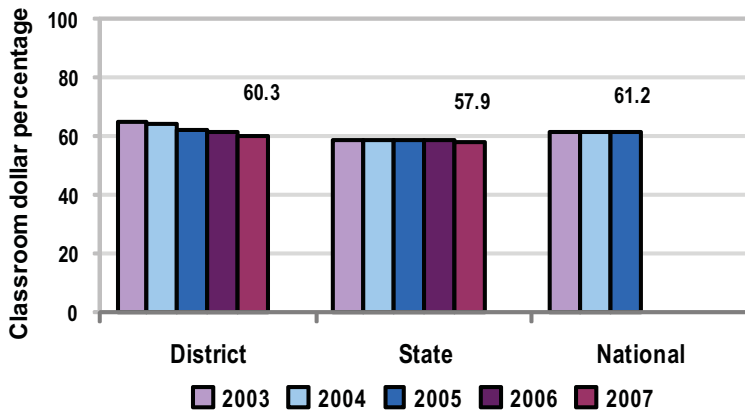


Comparative Information

	District			State
	2005	2006	2007	2007
Student/teacher ratio	20.2	19.3	17.9	17.4
Average teacher salary	\$44,801	\$42,272	\$42,325	\$43,833
Average years' experience	6.8	6.6	6.4	8.1

Classroom dollar ranking: 37 of 229 districts.

5-year comparison



Expenditures by function

	District					State	National
	2003	2004	2005	2006	2007	2007	2005
Classroom dollars	64.8	64.1	62.1	61.1	60.3	57.9	61.2
Nonclassroom dollars:							
Administration	8.9	8.3	8.8	7.5	8.9	9.5	11.0
Plant operations	9.3	8.7	8.7	9.0	9.4	11.3	9.6
Food service	6.1	6.3	6.3	5.9	6.2	4.7	3.9
Transportation	2.8	3.0	2.7	2.6	2.4	2.4	4.1
Student support	4.1	4.6	6.2	7.3	6.0	7.3	5.2
Instruction support	4.0	5.0	5.2	6.5	6.7	4.8	4.8
Other				0.1	0.1	0.2	0.2

Proposition 301

District-reported 2007 results

Teacher pay

- On average, each teacher earned \$2,989 in additional salary, and each librarian, speech pathologist, counselor, physical therapist, and occupational therapist earned between \$475 and \$2,283.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- 6 of 7 schools met Adequate Yearly Progress objectives or were labeled "Performing" or better by ADE for AZ LEARNS.
- Student attendance was higher than 96 percent.
- Most teachers maintained a 97 percent attendance rate and participated in professional development activities.
- Committees continued to improve curriculum by sharing ideas and establishing standards and best practice guidelines.
- After-school tutoring and parent-student workshops were held.

Menu

- Monies were used for AIMS intervention, dropout prevention, increased teacher compensation, teacher development, and class size reduction.