

# Classroom Dollars and Proposition 301 Results

## Avondale Elementary School District

Maricopa County

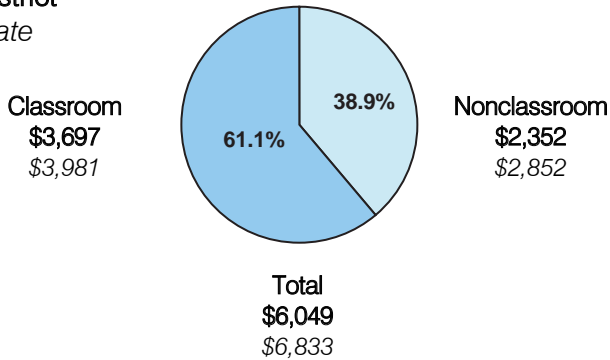
District size: Large  
 Students attending: 5,630  
 Number of schools: 7  
 Number of certified teachers: 292

### Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

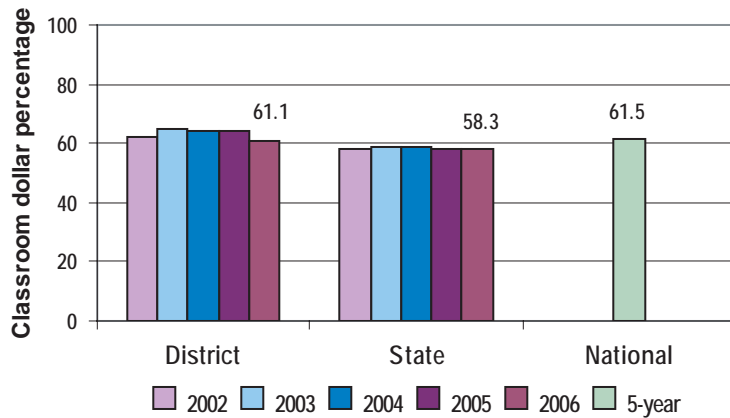


### Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.0	20.2	19.3	17.7
Average teacher salary	\$42,280	\$44,801	\$42,272	\$42,967
Average years' experience	8.1	6.8	6.6	8.3

Classroom dollar ranking: 31 of 229 districts.

### 5-year comparison



### Expenditures by function

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	62.4	64.8	64.1	63.9	61.1	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	8.9	8.3	8.0	7.5	9.4	11.0
Plant operations	9.9	9.3	8.7	8.5	9.0	11.2	9.6
Food service	6.4	6.1	6.3	6.3	5.9	4.7	3.9
Transportation	2.9	2.8	3.0	2.8	2.6	4.2	4.0
Student support	4.2	4.1	4.6	4.8	7.3	7.2	5.1
Instruction support	5.0	4.0	5.0	5.6	6.5	4.8	4.7
Other				0.1	0.1	0.2	0.2

### Proposition 301

#### District-reported 2006 results

##### Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,498 and \$3,573 in additional salary.

##### Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- 4 of 7 schools met Adequate Yearly Progress objectives or were labeled "performing" or better by ADE for AZ LEARNS.
- Student attendance was higher than 96 percent.
- Most teachers maintained a 97 percent attendance rate and participated in professional development activities.
- Committees continued to improve curriculum by sharing ideas and establishing standards and best practice guidelines.
- Tutoring and other after-school activities and parent-student workshops were held.

##### Menu

- Monies were used for AIMS intervention, dropout prevention, increased teacher compensation, teacher development, and class size reduction.