

# Classroom Dollars and Proposition 301 Results

## Catalina Foothills Unified School District

Pima County

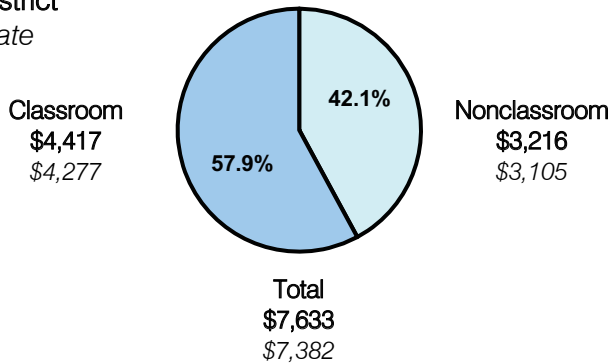
District size: Medium  
 Students attending: 4,568  
 Number of schools: 7  
 Number of certified teachers: 287

### Classroom Dollars

Fiscal year 2007 averages per pupil

District

State

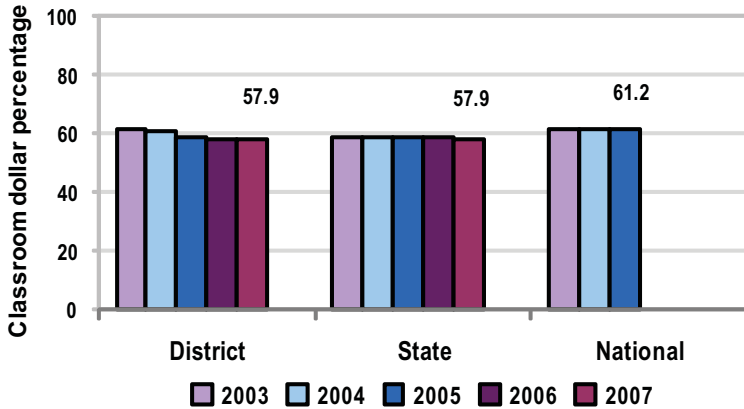


### Comparative Information

	District			State
	2005	2006	2007	2007
Student/teacher ratio	16.9	16.7	15.9	17.4
Average teacher salary	\$40,123	\$39,960	\$42,980	\$43,833
Average years' experience	9.3	9.3	9.3	8.1

Classroom dollar ranking: 66 of 229 districts.

### 5-year comparison



### Expenditures by function

	District					State	National
	2003	2004	2005	2006	2007	2007	2005
Classroom dollars	61.4	60.5	58.4	58.1	57.9	57.9	61.2
Nonclassroom dollars:							
Administration	10.2	11.3	12.3	12.5	13.4	9.5	11.0
Plant operations	12.0	11.9	11.6	11.6	11.4	11.3	9.6
Food service	2.9	2.9	3.1	3.7	4.0	4.7	3.9
Transportation	4.3	4.2	4.8	4.2	4.1	4.3	4.1
Student support	5.3	5.5	5.5	5.3	5.0	7.3	5.2
Instruction support	3.7	3.3	3.8	4.2	4.2	4.8	4.8
Other	0.2	0.4	0.5	0.4		0.2	0.2

### Proposition 301

#### District-reported 2007 results

##### Teacher pay

- On average, each teacher earned an additional \$5,330 in salary, and each librarian, speech pathologist, counselor, and reading specialist earned between \$2,320 and \$5,493.

##### Performance

- The District accomplished most of its goals, which were based on school performance.
- Using standardized tests as a measurement, each school established student achievement goals in reading, writing, and math.
- Teachers had to teach for a minimum of 120 days, receive satisfactory performance evaluations, and participate in teams assessing student-related data.

##### Menu

- Monies were primarily used to increase eligible employee compensation.
- The District continued to pay for 1 elementary school teacher and several instructional aides for kindergarten through 5th-grade classrooms to reduce class sizes.
- AIMS intervention efforts included hiring math and writing instructors equal to 1 full-time equivalent position for the high school.
- Monies were also used to pay for professional development training focusing on math.