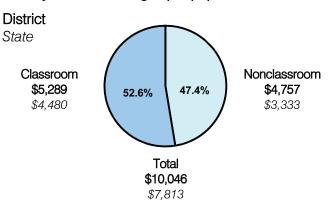
Classroom Dollars and Proposition 301 Results

Congress Elementary School District

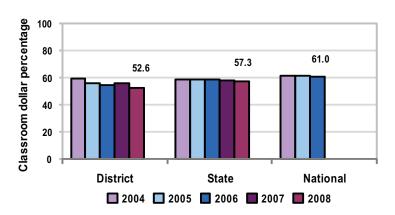
Number of schools: 1 Number of certified teachers: 9 Yavapai County

Classroom Dollars

Fiscal year 2008 averages per pupil



5-year comparison



Expenditures by function

Percentage

	District					State	National
	2004	2005	2006	2007	2008	2008	2006
Classroom dollars	59.3	55.6	54.7	56.0	52.6	57.3	61.0
Nonclassroom dollars:							
Administration	14.7	16.1	16.7	15.4	16.4	9.2	10.8
Plant operations	11.2	10.7	10.8	11.3	13.4	11.3	9.9
Food service	5.4	6.0	5.4	5.4	5.5	4.8	3.8
Transportation	4.4	4.7	5.1	4.6	4.6	4.4	4.2
Student support	2.0	1.8	2.3	2.0	2.1	7.4	5.2
Instruction support	3.0	5.1	5.0	5.3	5.4	5.4	4.9
Other						0.2	0.2

Comparative Information

2006 2007 Student/teacher ratio 10.8 11.6 Average teacher salary \$39,977 \$41,059 \$48,699 \$44,967 Average years' experience 7.4 9.5

Classroom dollar ranking: 152 of 230 districts.

Proposition 301

District-reported 2008 results

Teacher pay

• On average, each teacher and the speech pathologist earned an additional \$3,219, which included performance pay for fiscal year 2007 performance.

District size:

Students attending:

District

Very Small

State

2008

17.3

8.1

2008

13.5

11.1

122

Performance

- The District accomplished its goals, which were based on district and individual performance.
- Students demonstrated 1 year's growth or scored "Meets" or "Exceeds" on standardized tests.
- The student attendance rate was at least 92 percent.
- The District received a "Meets" or "Exceeds" expectations rating on a parent-student satisfaction survey from at least 50 percent of the survey responses.

- Monies were used primarily to pay for teachers' medical and dental insurance premiums.
- 7 teachers were compensated for attending professional development classes and 2 teachers were compensated for teaching professional development classes.
- Monies were also used to reimburse teachers for college tuition in order to further their education.