# Coolidge Unified <br> School District 

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 16.7 | 18 |
| 16.2 | 17.9 |
| $\$ 29,401$ | $\$ 37,176$ |
| $\$ 35,500$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 142 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $12.0 \%$ | $11.7 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 700$ | $\$ 726$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,192$
Classroom dollars: \$3,398


Other

| Student support |  |
| :--- | ---: |
| Senvices | $\$ 509$ |
| Instruction support | 291 |
| Plant operations | 670 |
| Transportation | 305 |
| Administration | 726 |
| Food service | 293 |
| Other services | $\underline{\$ 2,794}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 5
"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 1 "Underperforming" schools: 2 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 854,062$ | $\$ 796,836$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 159,185$ | $\$ 159,156$ |
| Performance | 328,618 | 319,109 |
| Menu | $\underline{303,206}$ | $\underline{325,617}$ |
| Total | $\underline{\$ 791,009}$ | $\underline{\underline{\$ 803,882}}$ |

Proposition 301 expenditures were 4.77 percent of the District's $\$ 16,566,694$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$4,100 in compensation.
- Department chairs received additional compensation for added responsibilities.
- All 185 teachers accomplished the performance goal of achieving 2 percent improvement in student reading, math, and language arts scores. The District's average improvement was 8 percent.
- Monies were also paid to develop mini assessments for state curriculum and for after-school tutoring, summer school, and recovery school. Recovery school enabled 12 of 49 participating junior-high students, and 43 of 55 participating high-school students, to earn passing grades in courses.


[^0]:    * Peer group consists of similarly sized districts

