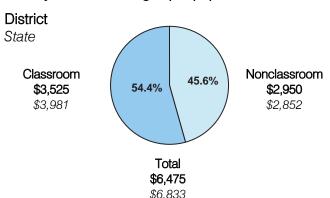
Classroom Dollars and Proposition 301 Results

Coolidge Unified School District

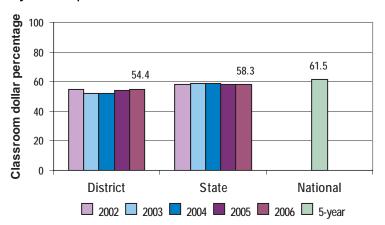
Number of schools: 6
Pinal County Number of certified teachers: 202

Classroom Dollars

Fiscal year 2006 averages per pupil



5-year comparison



Expenditures by function

Percentage

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	54.9	51.9	51.9	54.3	54.4	58.3	61.5
Nonclassroom dollars:							
Administration	11.7	11.8	11.3	9.8	12.4	9.4	11.0
Plant operations	10.9	12.5	12.6	11.2	9.9	11.2	9.6
Food service	4.7	4.4	4.7	5.1	5.2	4.7	3.9
Transportation	4.9	4.8	4.8	5.9	6.6	4.2	4.0
Student support	8.2	9.0	8.7	9.3	8.7	7.2	5.1
Instruction support	4.7	4.6	4.5	4.4	2.8	4.8	4.7
Other		1.0	1.5			0.2	0.2

Comparative Information

		State		
	2004	2005	2006	2006
Student/teacher ratio	16.3	18.9	19.0	17.7
Average teacher salary	\$35,449	\$36,033	\$37,200	\$42,967
Average years' experience	7.6	8.0	3.9	8.3

District size:

Students attending:

Medium

3.847

Classroom dollar ranking: 131 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

 On average, each teacher earned an additional \$3,790 in salary, each speech pathologist, audiologist, and counselor earned an additional \$2,876, and each librarian earned an additional \$4,134.

Performance

- The District accomplished its goals, which were based on district and individual performance.
- The District's schools demonstrated adequate yearly progress and/or earned AZ LEARNS labels of "performing" or higher.
- Eligible employees could have no more than 2 absences during the 2nd half of the school year.
- Eligible employees were required to attend all scheduled staff development sessions.
- All parents were contacted during spring parentteacher conferences to obtain feedback about the school and on student progress.

Menu

- Over half of the monies were used to increase eligible employee compensation.
- Monies were also used to pay eligible employees for attending staff development trainings.