

Classroom Dollars and Proposition 301 Results

Deer Valley Unified School District

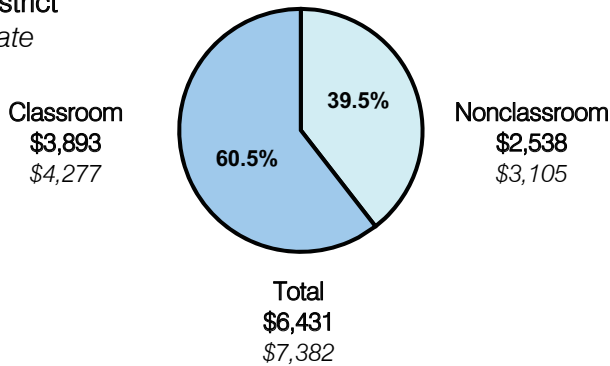
Maricopa County

District size: Very Large
 Students attending: 33,521
 Number of schools: 36
 Number of certified teachers: 1,801

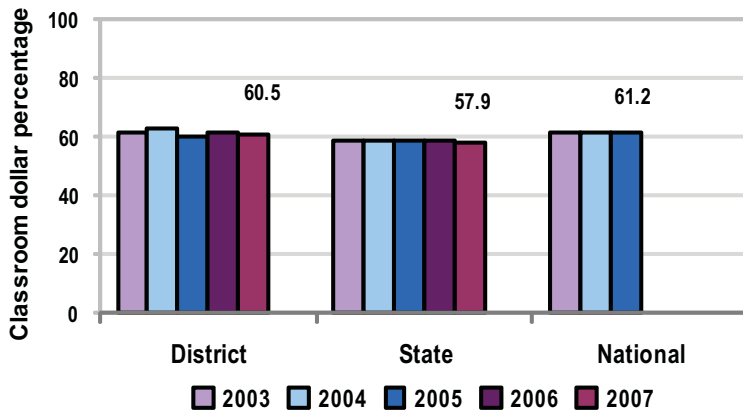
Classroom Dollars

Fiscal year 2007 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2007	National 2005
	District						
	2003	2004	2005	2006	2007		
Classroom dollars	61.6	62.8	60.2	61.2	60.5	57.9	61.2
Nonclassroom dollars:							
Administration	9.7	8.7	8.9	9.1	8.9	9.5	11.0
Plant operations	10.7	10.6	10.8	10.9	11.1	11.3	9.6
Food service	4.4	4.4	4.8	4.6	4.6	4.7	3.9
Transportation	4.5	4.7	4.9	4.8	4.7	4.3	4.1
Student support	5.8	5.8	7.0	6.2	6.7	7.3	5.2
Instruction support	2.7	2.7	3.1	2.8	3.1	4.8	4.8
Other	0.6	0.3	0.3	0.4	0.4	0.2	0.2

Comparative Information

	District			State
	2005	2006	2007	2007
Student/teacher ratio	19.3	18.9	18.6	17.4
Average teacher salary	\$40,973	\$43,323	\$45,155	\$43,833
Average years' experience	7.1	6.8	7.0	8.1

Classroom dollar ranking: 32 of 229 districts.

Proposition 301

District-reported 2007 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, counselor, nurse, therapist, and intervention specialist earned an additional \$4,319 in salary.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- All schools were labeled as "Performing" or better by ADE for AZ LEARNS.
- The District used e-schools, individual learning plans, teams, and monitoring to improve dropout and graduation rates.
- Teachers developed goal statements that focused on student learning outcomes.
- Other goals were linked to leadership and tutoring, parent-student satisfaction, parent involvement, teacher attendance and evaluations, and professional development.

Menu

- Monies were used primarily to increase eligible employee compensation.
- 19 elementary school teachers were hired to reduce class sizes, and 2 teachers were paid to provide professional development training.
- Monies were also used for AIMS intervention and dropout prevention activities.