

Classroom Dollars and Proposition 301 Results

Florence Unified School District

Pinal County

District size: Large
 Students attending: 6,569
 Number of schools: 7
 Number of certified teachers: 301

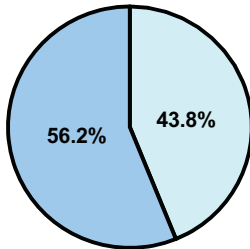
Classroom Dollars

Fiscal year 2008 averages per pupil

District

State

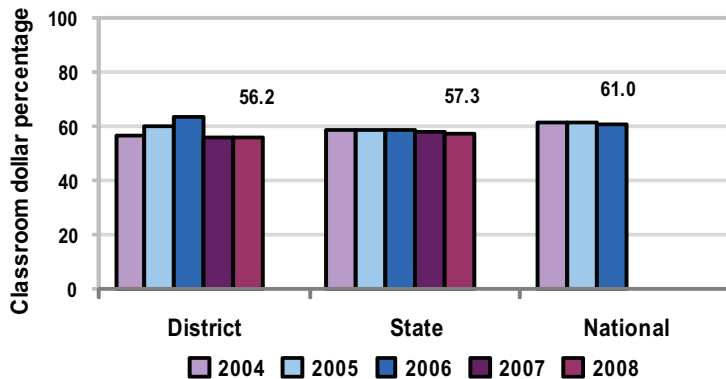
Classroom
 \$3,752
 \$4,480



Nonclassroom
 \$2,928
 \$3,333

Total
 \$6,680
 \$7,813

5-year comparison



Expenditures by function

	Percentage					State 2008	National 2006
	District						
	2004	2005	2006	2007	2008		
Classroom dollars	56.4	59.9	63.2	56.1	56.2	57.3	61.0
Nonclassroom dollars:							
Administration	12.0	11.0	9.2	9.3	9.7	9.2	10.8
Plant operations	14.4	12.3	12.0	13.8	12.4	11.3	9.9
Food service	5.0	4.9	4.2	4.7	4.6	4.8	3.8
Transportation	5.4	5.7	5.6	7.0	7.8	4.4	4.2
Student support	4.8	5.5	4.8	6.9	6.2	7.4	5.2
Instruction support	2.0	0.7	1.0	2.2	3.1	5.4	4.9
Other						0.2	0.2

Comparative Information

	District			State
	2006	2007	2008	2008
Student/teacher ratio	18.3	23.8	21.8	17.3
Average teacher salary	\$38,152	\$44,270	\$40,829	\$44,967
Average years' experience	4.8	4.0	3.4	8.1

Classroom dollar ranking: 99 of 230 districts.

Proposition 301

District-reported 2008 results

Teacher pay

- On average, each teacher earned an additional \$2,865 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students had to achieve 1 year's longitudinal growth based on standardized tests.
- The student attendance rate for the school year was at least 94 percent.
- The graduation rate increased by 2 percent from the previous year.
- Teachers had to receive acceptable performance evaluations and participate in 20 hours of approved professional development activities.
- Another goal was linked to a parent-student satisfaction survey.

Menu

- Monies were used to hire 8 teachers to reduce classroom sizes in the areas of social studies, science, reading, special education, and math.
- Monies were also used to pay for professional development, including compensation for instructional specialists, grade level and curriculum team leaders, and trainers.