Classroom Dollars and Proposition 301 Results

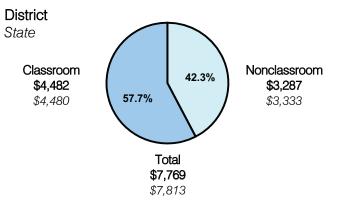
Flowing Wells Unified School District

Pima County

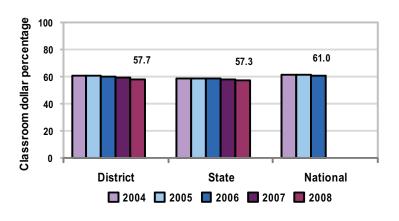
District size:LargeStudents attending:5,542Number of schools:9Number of certified teachers:323

Classroom Dollars

Fiscal year 2008 averages per pupil



5-year comparison



Expenditures by function

| | Percentage | | | | | | | | |
|-----------------------|------------|------|------|------|------|-------|----------|--|--|
| | District | | | | | State | National | | |
| | 2004 | 2005 | 2006 | 2007 | 2008 | 2008 | 2006 | | |
| Classroom dollars | 60.6 | 60.7 | 60.0 | 59.0 | 57.7 | 57.3 | 61.0 | | |
| Nonclassroom dollars: | | | | | | | | | |
| Administration | 8.6 | 8.7 | 9.0 | 8.9 | 9.2 | 9.2 | 10.8 | | |
| Plant operations | 13.6 | 13.2 | 13.0 | 13.5 | 13.0 | 11.3 | 9.9 | | |
| Food service | 5.7 | 5.3 | 5.8 | 5.6 | 5.3 | 4.8 | 3.8 | | |
| Transportation | 3.1 | 2.9 | 3.0 | 3.3 | 3.3 | 4.4 | 4.2 | | |
| Student support | 6.0 | 6.3 | 6.3 | 6.4 | 6.7 | 7.4 | 5.2 | | |
| Instruction support | 2.2 | 2.8 | 2.8 | 3.2 | 4.6 | 5.4 | 4.9 | | |
| Other | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | | |

Comparative Information

| | | State | | |
|---------------------------|----------|----------|----------|----------|
| | 2006 | 2007 | 2008 | 2008 |
| Student/teacher ratio | 19.5 | 17.9 | 17.2 | 17.3 |
| Average teacher salary | \$39,779 | \$42,576 | \$46,932 | \$44,967 |
| Average years' experience | 8.8 | 8.6 | 8.1 | 8.1 |

Classroom dollar ranking: 67 of 230 districts.

Proposition 301

District-reported 2008 results

Teacher pay

• On average, each teacher earned \$6,107 in additional salary, and each librarian, speech pathologist, and counselor earned between \$6,030 and \$6,699 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- High school and junior high students scored 60 percent or higher on all first-semester final examinations.
- 70 percent of elementary students demonstrated mastery of state math standards.
- 80 percent of students receiving speech/language services demonstrated measurable progress based on their Individual Education Plans.
- Other goals were linked to parent-student satisfaction, parent involvement, teacher development, and tutoring.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District continued to use monies to pay 10 teachers who were hired to reduce class sizes.