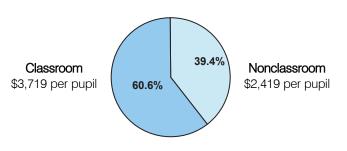
# **Classroom Dollars and Proposition 301 Results**

# Flowing Wells Unified School District

District size:LargeStudents attending:5,761Number of schools:10Number of certified teachers:297

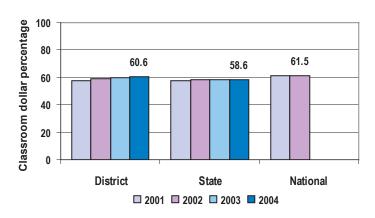
# Classroom Dollars

# Fiscal year 2004



Total \$6,138 per pupil

# 4-year comparison



# Expenditures by function

	Percentage							
	District				State	National		
	2001	2002	2003	2004	2004	2001		
Classroom dollars	57.8	59.4	59.7	60.6	58.6	61.5		
Nonclassroom dollars:								
Administration	8.8	9.4	9.0	8.6	9.5	10.9		
Plant operations	14.7	12.9	14.0	13.6	11.7	9.7		
Food service	6.4	6.0	5.8	5.7	4.7	4.0		
Transportation	3.1	2.9	3.1	3.1	4.0	4.1		
Student support	7.4	8.0	6.5	6.0	7.0	5.0		
Instruction support	1.4	1.3	1.8	2.2	4.3	4.6		
Other	0.4	0.1	0.1	0.2	0.2	0.2		

# **Comparative Information**

		State		
	2002	2003	2004	2004
Student/teacher ratio	18.8	18.8	19.4	18.2
Average teacher salary	\$35,312	\$35,821	\$36,382	\$38,534
Average years' experience	8.8	9.0	9.2	8.7

Classroom dollar ranking: 38 of 227 districts.

# Proposition 301

#### District-reported 2004 results

Teacher pay

 On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,731 and \$4,184 in additional salary.

#### Performance

- The District accomplished its goals, which were based on district and school performance.
- Elementary-school goals were linked to increased student achievement as measured by district assessments. Additionally, 1 elementary school also focused on increasing student homework completion rates.
- Junior high-school goals focused on improving students' writing skills and attendance at before- and after-school activities and tutoring sessions.
- High-school goals were linked to improving response time to fire and other safety drills.
- The District surveyed parent-student satisfaction.

#### Menu

- The District continued to pay 10 teachers who were hired to reduce class sizes.
- Monies were also used to increase eligible employee compensation.