# Fowler Elementary School District 

District size:<br>Medium<br>Grades served:<br>Pre-K-8<br>Students attending: 2,010<br>Number of certified teachers:

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 19.2 | 18 |
| 18.8 | 17.9 |
| $\$ 33,613$ | $\$ 37,176$ |
| $\$ 35,821$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 112 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | $\mathbf{2 0 0 2}$ |
| Percentage | $14.3 \%$ | $14.6 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 700$ | $\$ 763$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 5,227$
Classroom dollars: \$2,945


Other

| Student support |  |
| :--- | ---: |
| senvices | $\$ 298$ |
| Instruction support | 126 |
| Plant operations | 495 |
| Transportation | 219 |
| Administration | 763 |
| Food service | 381 |
| Other services | $\underline{\underline{\$ 2,282}}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 3
"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 0 "Underperforming" schools: 1 Unrated schools: 1

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 519,514$ | $\$ 557,952$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 70,026$ | $\$ 137,936$ |
| Performance | 37,395 | 275,873 |
| Menu | $\underline{157,268}$ | $\underline{275,873}$ |
| Total | $\underline{\$ 264,689}$ | $\underline{\underline{\$ 689,682}}$ |

Proposition 301 expenditures were 2.52 percent of the District's $\$ 10,506,152$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$3,318 in salary.
- Approximately 45 teachers also earned additional monies for participating in an additional week of training and/or tutoring students after school and during intersession. The teacher development activities and tutoring impacted approximately 2,300 students.
- 30 teachers accomplished performance goals involving increases in student achievement, mentoring other teachers, teaching special education classes, and serving on school leadership teams.
- 2 schools hired teachers to tutor students who were far below grade level in reading and math.
- 1 school implemented a comprehenhsive reading program.


[^0]:    * Peer group consists of similarly sized districts

