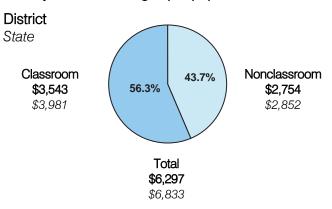
Classroom Dollars and Proposition 301 Results

Glendale Elementary School District

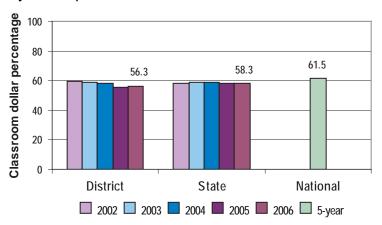
Number of schools: 17
Maricopa County Number of certified teachers: 694

Classroom Dollars

Fiscal year 2006 averages per pupil



5-year comparison



Expenditures by function

	reicenlage						
	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	59.3	59.1	58.3	55.2	56.3	58.3	61.5
Nonclassroom dollars:							
Administration	9.9	10.3	10.0	10.6	10.8	9.4	11.0
Plant operations	9.7	9.1	9.9	10.1	9.8	11.2	9.6
Food service	6.4	5.8	6.0	6.5	6.3	4.7	3.9
Transportation	2.8	3.1	2.8	2.8	2.6	4.2	4.0
Student support	5.2	4.7	4.9	5.3	5.2	7.2	5.1
Instruction support	6.7	7.9	8.1	9.5	9.0	4.8	4.7
Other						0.2	0.2

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Comparative Information

2004	2005	2006	2006
19.2	20.3	19.1	17.7
\$38,194	\$40,435	\$41,004	\$42,967
7.7	7.8	7.0	8.3
	19.2 \$38,194	19.2 20.3 \$38,194 \$40,435	19.2 20.3 19.1 \$38,194 \$40,435 \$41,004

District size:

District

Students attending:

Large

13.287

State

Classroom dollar ranking: 101 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

 On average, each teacher earned an additional \$4,776 in salary, and each librarian, counselor, facilitator, and teacher coach earned \$1,626 to \$2,085 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students' AIMS test scores in reading, writing, and math increased.
- Teachers completed "action research plans" and were evaluated on their results.

Menu

- Monies were primarily used to increase teacher compensation to attract and retain highly qualified teachers.
- The District hired approximately 3 full-time equivalent teachers to reduce class size.
- 10 teachers provided after-school tutoring to approximately 90 students whose AIMS test reading and math scores indicated a need for intervention.
- 776 teachers earned up to \$300 each for participating in 8 hours of professional development in assessment data analysis.