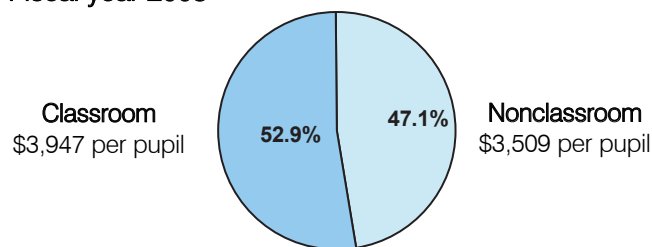


## Hayden-Winkelman Unified School District

District size: Small  
 Students attending: 508  
 Number of schools: 4  
 Number of certified teachers: 40

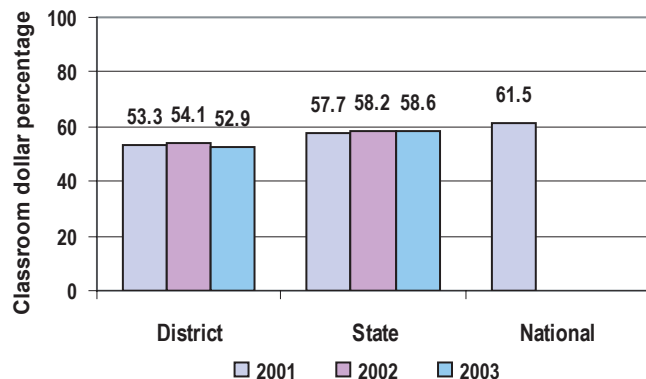
### Classroom Dollars

Fiscal year 2003



Classroom dollar ranking: 169 of 226 districts.

### 3-year comparison



### Expenditures by function

	Percentage				
	District			State	National
	2001	2002	2003	2003	2000
Classroom dollars	53.3	54.1	52.9	58.6	61.7
Nonclassroom dollars:					
Administration	15.2	13.7	16.1	9.9	10.9
Plant operations	14.6	16.2	13.3	11.7	9.6
Food service	6.7	6.2	6.1	4.6	4.0
Transportation	5.0	4.0	4.7	3.9	4.0
Student support	3.8	3.7	3.8	6.8	5.0
Instruction support	1.4	2.1	3.1	4.3	4.5
Other				0.2	0.3

### Comparative Information

	District			State
	2001	2002	2003	2003
Student/teacher ratio	14.7	12.5	12.7	17.9
Average teacher salary	\$30,497	\$34,470	\$36,480	\$40,328
Average years' experience	8.5	8.6	9.3	8.7

### Proposition 301

	2002 Expenditures	2003 Expenditures
Base	\$ 32,473	\$ 33,748
Performance	75,478	56,126
Menu	<u>64,819</u>	<u>65,848</u>
Total	<u>\$172,770</u>	<u>\$155,722</u>

### District-reported 2003 results

#### Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,700 in salary.

#### Performance

- The District accomplished its goals, which were based on school and individual performance.
- The District implemented concentrated reading improvement programs at each of its schools, which involved such things as developing reading teaching strategies and regularly assessing their effectiveness, tailoring instruction to individual students, providing additional reading and literacy awareness activities at school and home, and increasing parent awareness.
- 80 percent of middle school students met or exceeded state standards on the AIMS test.
- 50 percent more literacy activities were offered to primary school students.

#### Menu

- Monies were used to compensate eligible employees for participating in professional development activities focused on reading.