

# Classroom Dollars and Proposition 301 Results

# Humboldt Unified School District

District size: Large  
 Grades served: Pre-K-12  
 Students attending: 5,064  
 Number of certified teachers: 294

## Comparative Information

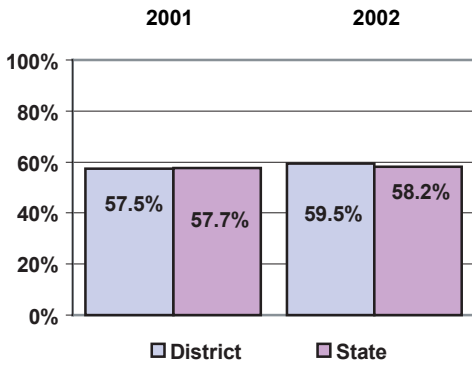
	District	State
Student/teacher ratio 2001:	16.8	18
Student/teacher ratio 2002:	17.2	17.9
Average teacher salary 2001:	\$32,371	\$37,176
Average teacher salary 2002:	\$39,251	\$39,973

## Arizona LEARNS Achievement Profiles

Number of schools: 8

“Excelling” schools: 0    “Maintaining” schools: 6  
 “Improving” schools: 2    “Underperforming” schools: 0  
 Unrated schools: 0

### Classroom Dollars



2002 classroom dollar ranking: 61 of 229 districts

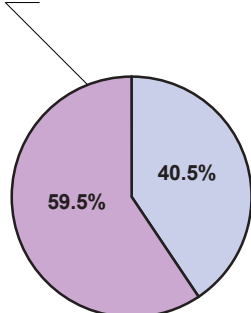
### Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	12.5%	11.5%	9.5%	10.2%
Per-pupil	\$557	\$615	\$541	\$599

\* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$5,331

Classroom dollars: \$3,173



Other	
Student support services	\$ 331
Instruction support	112
Plant operations	503
Transportation	309
Administration	615
Food service	288
Other services	
<b>Total</b>	<b>\$2,158</b>

### Proposition 301

#### Revenues:

	2002 Actual	2003 Estimated
Total	\$1,573,663	\$1,441,606

#### Expenditures:

	2002 Actual	2003 Budgeted
Base	\$ 315,911	\$ 392,957
Performance	420,055	785,915
Menu	423,161	785,915
<b>Total</b>	<b>\$1,159,127</b>	<b>\$1,964,787</b>

Proposition 301 expenditures were 4.29 percent of the District's \$26,989,087 current operating expenditures in fiscal year 2002.

#### District-reported 2002 results

- On average, each teacher earned an additional \$4,011 in compensation.
- On average, each librarian earned an additional \$2,428 in compensation.
- 281 of 313 teachers accomplished performance goals, which were established separately for the elementary-, middle-, and high-school levels. Elementary-school goals focused on increasing student achievement, discipline, and motivation; strengthening writing skills; and promoting a positive school climate. Middle-school goals focused on students' academic achievement in math, science, language arts, technology, and other subjects. High-school goals focused on teaching students problem-solving and critical-thinking skills; self-direction; career-related skills; and communication and technology skills.