## Isaac Elementary School District

Maricopa County
District size: Medium-Large
Operational peer group: I

## OPERATIONAL EFFICIENCY

Average per-pupil spending
District
State

> Classroom $\$ 4,895$
> $\$ 4,497$


Nonclassroom
\$3,872
\$3,411
Total
\$8,767
\$7,908
5-year trend
Total spending per pupil increased by 30 percent. Spending in the classroom varied year to year and decreased significantly overall from 58.3 to 55.8 percent. Spending on administration and instruction support increased, while spending in other nonclassroom areas varied year to year.

## District's cost measures relative to peer group

| Operational <br> Area | Measure | District | Peer <br> Average | State <br> Average |
| :--- | :--- | ---: | ---: | ---: |
| Administration | Cost per pupil | $\$ 809$ | $\$ 840$ | $\$ 729$ |
|  | Students per <br> administrator | 61 | 69 | 66 |
|  | Cost per square foot | $\$ 7.77$ | $\$ 7.16$ | $\$ 6.40$ |
|  | Square footage per <br> student | 119 | 123 | 144 |
| Food Service | Cost per meal <br> equivalent | $\$ 2.46$ | $\$ 2.38$ | $\$ 2.53$ |
| Transportation | Cost per mile | $\$ 6.31$ | $\$ 5.18$ | $\$ 3.36$ |
|  | Miles per rider | 205 | 132 | 271 |


| Very Low | Low | Comparable | High | Very High |
| :--- | :--- | :--- | :--- | :--- |

Per-pupil spending by function

|  | District |  | Peer | State | National |
| :--- | ---: | ---: | :--- | :---: | :---: | :---: |
|  | 2008 | 2009 | 2009 | 2009 | 2007 |
| Total | $\$ 9,098$ | $\$ 8,767$ | $\$ 8,194$ | $\$ 7,908$ | $\$ 9,683$ |
| Classroom dollars | $\$ 5,170$ | $\$ 4,895$ | $\$ 4,515$ | $\$ 4,497$ | $\$ 5,903$ |
| Nonclassroom dollars: | $\$ 3,928$ | $\$ 3,872$ | $\$ 3,679$ | $\$ 3,411$ | $\$ 3,780$ |
| Administration | 809 | 809 | 840 | 729 | 1,050 |
| Plant Operations | 1,010 | 927 | 890 | 920 | 951 |
| Food Service | 625 | 588 | 525 | 382 | 369 |
| Transportation | 207 | 181 | 253 | 343 | 406 |
| Student Support | 765 | 802 | 626 | 594 | 512 |
| Instruction Support | 512 | 565 | 545 | 431 | 470 |
| Other | 0 | 0 | 0 | 12 | 22 |

## STUDENT ACHIEVEMENT AND TEACHER INFORMATION

Percentage of students meeting state standards (AIMS)


Adequate Yearly Progress (AYP) toward federal goals 3 schools met all applicable AYP objectives for NCLB. 9 did not because some students did not demonstrate sufficient academic progress.

## Student and teacher information

| Measure | District | Peer <br> average | State <br> average |
| :--- | ---: | ---: | ---: |
| Attendance rate | $95 \%$ | $95 \%$ | $95 \%$ |
| Graduation rate (2008) | $\mathrm{N} / \mathrm{A}$ | $86 \%$ | $75 \%$ |
| Poverty rate | $31 \%$ | $31 \%$ | $19 \%$ |
| Student/teacher ratio | 15.4 | 16.2 | 17.1 |
| Average teacher salary | $\$ 48,371$ | $\$ 46,306$ | $\$ 45,209$ |
| Average years' experience | 9.3 | 8.5 | 8.3 |
| Percent of teachers in first 3 years | $27 \%$ | $33 \%$ | $16 \%$ |

## Proposition 301

Teacher pay
On average, each teacher earned an additional \$6,745 in salary, and each librarian, speech pathologist, counselor, intervention specialist, and academic coach earned between $\$ 2,926$ and $\$ 6,745$.
Performance pay plan goals and results

| Type of goal | Goal met? |
| :--- | :---: |
| Student achievement | ■ |
| Dropout/ graduation rates |  |
| Student attendance | ■ |
| Parent/student satisfaction |  |
| Teacher attendance | $\square$ |
| Teacher professional development | $\square$ |
| Teacher evaluations |  |
| Tutoring |  |
| Other |  |
| $\mathbf{\square}=$ yes, $\square=$ no, and $\mathbf{\square}=$ = partially |  |

