

Classroom Dollars and Proposition 301 Results

J.O. Combs Unified School District

Pinal County

District size: Medium
 Students attending: 3,050
 Number of schools: 5
 Number of certified teachers: 160

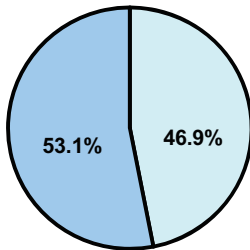
Classroom Dollars

Fiscal year 2008 averages per pupil

District

State

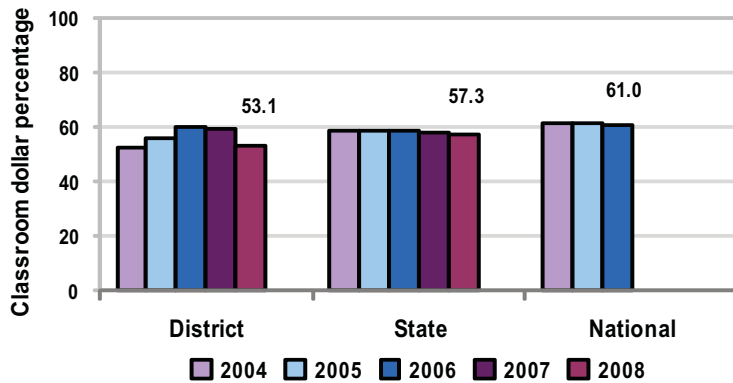
Classroom
 \$3,198
 \$4,480



Nonclassroom
 \$2,821
 \$3,333

Total
 \$6,019
 \$7,813

5-year comparison



Expenditures by function

	Percentage					State 2008	National 2006
	2004	2005	2006	2007	2008		
Classroom dollars	52.3	56.2	59.8	59.1	53.1	57.3	61.0
Nonclassroom dollars:							
Administration	16.2	14.5	13.6	13.6	13.9	9.2	10.8
Plant operations	12.7	9.9	9.5	10.3	12.3	11.3	9.9
Food service	3.9	4.5	4.1	4.1	4.1	4.8	3.8
Transportation	8.1	7.2	5.6	5.6	5.7	4.4	4.2
Student support	5.8	4.1	3.4	3.3	7.1	7.4	5.2
Instruction support	1.0	3.6	4.0	4.0	3.8	5.4	4.9
Other						0.2	0.2

Comparative Information

	District			State
	2006	2007	2008	2008
Student/teacher ratio	18.2	20.1	19.1	17.3
Average teacher salary	\$31,980	\$33,782	\$37,187	\$44,967
Average years' experience	4.0	4.3	4.8	8.1

Classroom dollar ranking: 147 of 230 districts.

Proposition 301

District-reported 2008 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned between \$2,314 and \$3,721 in additional salary, and each instructional aide earned an additional \$170.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- 2 out of 4 schools met their goal to improve standardized test scores in math and to maintain or exceed 1 year's growth in reading.
- Teachers completed professional development courses, received acceptable performance evaluations, completed lesson plans using a standards-based format, and helped improve student performance by tutoring or sponsoring after-school curricular activities.

Menu

- Menu monies were used primarily to increase eligible employee compensation.
- Additional monies were used for professional development activities, including stipends for 35 teachers mentoring first-year teachers.
- 18 teachers were compensated for participating in AIMS intervention activities such as a Saturday school tutoring program.