Classroom Dollars and Proposition 301 Results

Madison Elementary School District

District size: Medium Grades served: Pre-K-8 Students attending: 4,755 281

Number of certified teachers:

Comparative Information

Student/teacher ratio 2001: Student/teacher ratio 2002: Average teacher salary 2001: Average teacher salary 2002:

District	State
16.8	18
16.9	17.9
\$33,385	\$37,176
\$35,430	\$39,973

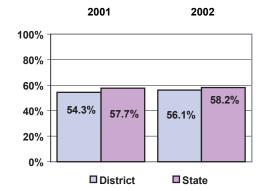
Arizona LEARNS Achievement Profiles

Number of schools: 7

"Excelling" schools: 0 "Maintaining" schools: 2 "Improving" schools: 4 "Underperforming" schools: 0

Unrated schools:

Classroom Dollars



2002 classroom dollar ranking: 116 of 229 districts

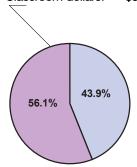
Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	11.1%	9.9%	11.7%	10.2%
Per-pupil	\$629	\$577	\$708	\$599

^{*} Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$5,857

Classroom dollars: \$3,289



Other	
Student support services	\$ 440
Instruction support	301
Plant operations	708
Transportation	231
Administration	577
Food service	311
Other services	
Total	\$2,568

Proposition 301

Revenues:

	2002 Actual	2003 Estimated
Total	\$1,389,101	\$1,320,279

Expenditures:

·	2002 Actual	2003 Budgeted
Base	\$258,035	\$ 287,390
Performance	164,475	946,070
Menu	468,535	641,297
Total	<u>\$891,045</u>	\$1,874,757

Proposition 301 expenditures were 3.20 percent of the District's \$27,859,636 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher, counselor, and librarian earned between \$1,700 and \$5,050 in additional compensation. About two-thirds of Performance Pay was distributed in fiscal year 2003 when the final fiscal year 2002 monies were received.
- 300 of 335 teachers accomplished performance goals involving student achievement on standardized tests and a community survey.
- A staff person was hired to align curriculum to state standards and to develop test questions and scoring.
- 2 teachers were hired to reduce class sizes.
- Monies were paid for curriculum materials, after-school tutoring, and activities to encourage students to stay in school.