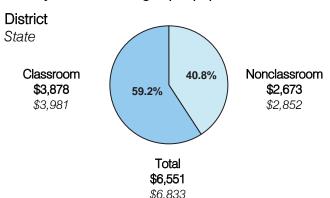
Classroom Dollars and Proposition 301 Results

Madison Elementary School District

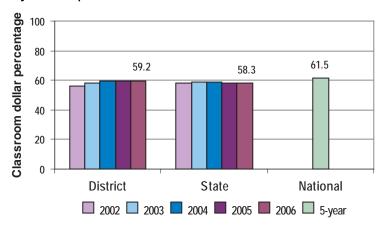
Number of schools: Number of certified teachers: Maricopa County 294

Classroom Dollars

Fiscal year 2006 averages per pupil



5-year comparison



Expenditures by function

	20
Classroom dollars	56
Nonclassroom dollars:	
Administration	Ć
Plant operations	12
Food service	ļ
Transportation	(

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	56.1	58.1	59.5	59.3	59.2	58.3	61.5
Nonclassroom dollars:							
Administration	9.9	9.4	9.3	9.7	9.1	9.4	11.0
Plant operations	12.2	11.3	10.1	10.3	10.3	11.2	9.6
Food service	5.3	5.9	6.1	6.4	5.9	4.7	3.9
Transportation	3.9	3.9	3.9	3.3	3.1	4.2	4.0
Student support	7.5	7.0	7.1	7.6	8.5	7.2	5.1
Instruction support	5.1	4.4	4.0	3.4	3.9	4.8	4.7
Other						0.2	0.2

Percentage

Comparative Information

		Olaco		
	2004	2005	2006	2006
Student/teacher ratio	15.7	16.8	17.4	17.7
Average teacher salary	\$38,687	\$40,078	\$42,440	\$42,967
Average years' experience	6.8	6.9	7.1	8.3

District size:

District

Students attending:

Large

5.103

State

Classroom dollar ranking: 58 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

• On average, each teacher earned an additional \$5,312 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between \$5,392 and \$6,106.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Student achievement in reading, writing, and math improved, as measured by standardized tests and district assessments.
- Student attendance was at least 94 percent.
- An annual survey showed that parents were satisfied with the schools' and the District's performance.

Menu

- Monies were used to compensate teachers for attending 3 days of training on data-based decision making, analysis of student achievement data, and new curriculum, as well as sessions focused on improving student achievement.
- The District continued to use monies to pay a coordinator to work with families and students to help improve AIMS test scores.