

Classroom Dollars and Proposition 301 Results

Madison Elementary School District

Maricopa County

District size: Large
 Students attending: 5,050
 Number of schools: 8
 Number of certified teachers: 262

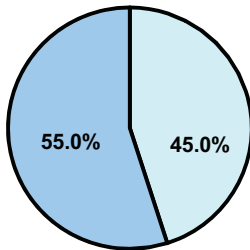
Classroom Dollars

Fiscal year 2008 averages per pupil

District

State

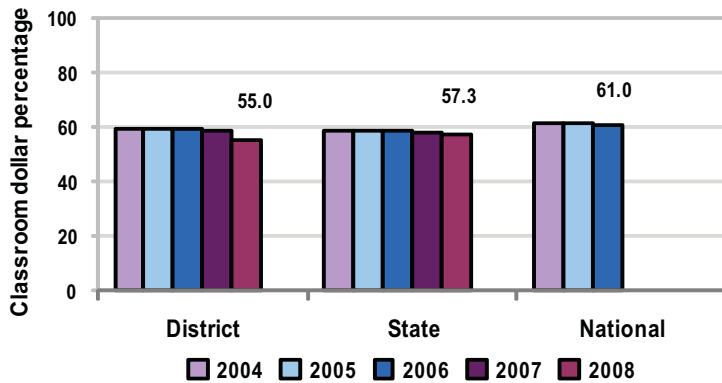
Classroom
 \$4,078
 \$4,480



Nonclassroom
 \$3,335
 \$3,333

Total
 \$7,413
 \$7,813

5-year comparison



Expenditures by function

	District					State 2008	National 2006
	2004	2005	2006	2007	2008		
Classroom dollars	59.5	59.3	59.2	58.4	55.0	57.3	61.0
Nonclassroom dollars:							
Administration	9.3	9.7	9.1	10.0	10.1	9.2	10.8
Plant operations	10.1	10.3	10.3	10.6	10.9	11.3	9.9
Food service	6.1	6.4	5.9	6.0	5.7	4.8	3.8
Transportation	3.9	3.3	3.1	3.0	4.0	4.4	4.2
Student support	7.1	7.6	8.5	7.1	7.2	7.4	5.2
Instruction support	4.0	3.4	3.9	4.9	7.1	5.4	4.9
Other						0.2	0.2

Comparative Information

	District			State 2008
	2006	2007	2008	
Student/teacher ratio	17.4	16.2	18.4	17.3
Average teacher salary	\$42,440	\$42,723	\$42,411	\$44,967
Average years' experience	7.1	6.2	6.4	8.1

Classroom dollar ranking: 119 of 230 districts.

Proposition 301

District-reported 2008 results

Teacher pay

- On average, each teacher, librarian, counselor, and speech pathologist earned between \$4,137 and \$5,033 in additional salary, which includes fiscal year 2007 performance pay.

Performance

- The District accomplished most of its goals, which were the same as the prior year's goals and were based on district, school, and individual performance.
- Student achievement in reading, writing, and math improved, as measured by standardized tests and schools achieving Adequate Yearly Progress objectives.
- Student attendance was at least 93 percent.
- An annual parent satisfaction survey showed a 90 percent approval rating at all but 1 school.

Menu

- Monies continue to be used to compensate teachers for attending 3 days of training on data-based decision making, analysis of student achievement data, and training related to reading adoption materials.
- The District continued to use monies to pay a coordinator to work with families and students to help improve AIMS test scores.
- Monies were also used for professional development activities.