

# Classroom Dollars and Proposition 301 Results

## Madison Elementary School District

Maricopa County

District size: Medium  
 Students attending: 4,840  
 Number of schools: 7  
 Number of certified teachers: 299

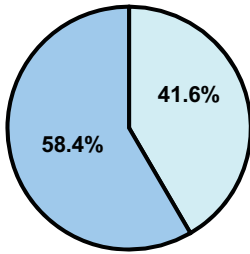
### Classroom Dollars

Fiscal year 2007 averages per pupil

District

State

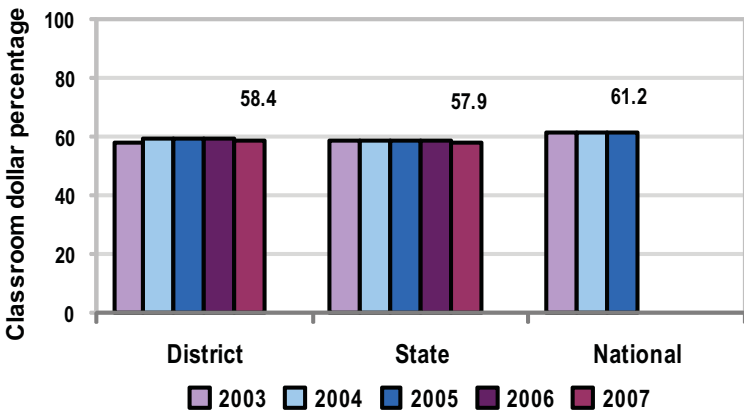
Classroom  
 \$4,167  
 \$4,277



Nonclassroom  
 \$2,967  
 \$3,105

Total  
 \$7,134  
 \$7,382

5-year comparison



Expenditures by function

	District					State 2007	National 2005
	2003	2004	2005	2006	2007		
Classroom dollars	58.1	59.5	59.3	59.2	58.4	57.9	61.2
Nonclassroom dollars:							
Administration	9.4	9.3	9.7	9.1	10.0	9.5	11.0
Plant operations	11.3	10.1	10.3	10.3	10.6	11.3	9.6
Food service	5.9	6.1	6.4	5.9	6.0	4.7	3.9
Transportation	3.9	3.9	3.3	3.1	3.0	4.3	4.1
Student support	7.0	7.1	7.6	8.5	7.1	7.3	5.2
Instruction support	4.4	4.0	3.4	3.9	4.9	4.8	4.8
Other						0.2	0.2

### Comparative Information

	District			State
	2005	2006	2007	2007
Student/teacher ratio	16.8	17.4	16.2	17.4
Average teacher salary	\$40,078	\$42,440	\$42,723	\$43,833
Average years' experience	6.9	7.1	6.2	8.1

Classroom dollar ranking: 61 of 229 districts.

### Proposition 301

#### District-reported 2007 results

##### Teacher pay

- On average, each teacher, librarian, counselor, and speech pathologist earned between \$4,242 and \$4,652 in additional salary, which included performance pay for fiscal year 2006 performance.

##### Performance

- The District accomplished its goals, which were the same as the prior year's goals and were based on district, school, and individual performance.
- Student achievement in reading, writing, and math improved, as measured by standardized tests and district assessments.
- Student attendance was at least 93 percent.
- An annual parent satisfaction survey showed a 90 percent approval rating.

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- Monies were used to compensate teachers for attending 3 days of training on data-based decision making, analysis of student achievement data, and new curriculum, as well as mentor support for new teachers.
- The District continued to use monies to pay a coordinator to work with families and students to help improve AIMS test scores.
- Monies were also used for teachers to attend professional development activities.