

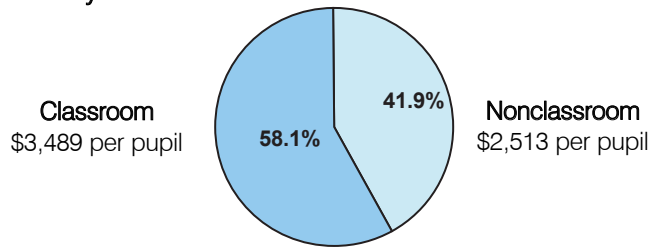
Classroom Dollars and Proposition 301 Results

Madison Elementary School District

District size: Medium
 Students attending: 4,889
 Number of schools: 7
 Number of certified teachers: 299

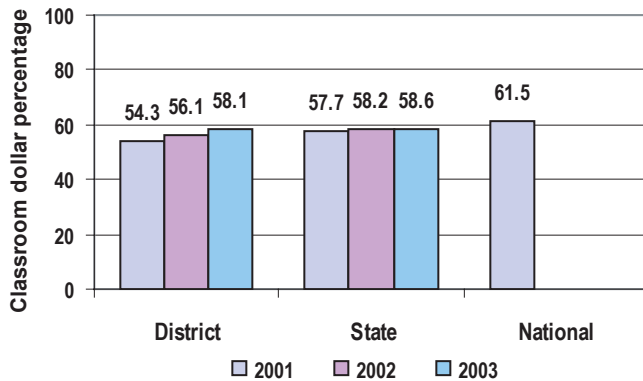
Classroom Dollars

Fiscal year 2003



Classroom dollar ranking: 88 of 226 districts.

3-year comparison



Expenditures by function

	Percentage				
	District			State	National
	2001	2002	2003	2003	2000
Classroom dollars	54.3	56.1	58.1	58.6	61.7
Nonclassroom dollars:					
Administration	11.1	9.9	9.4	9.9	10.9
Plant operations	12.2	12.2	11.3	11.7	9.6
Food service	4.8	5.3	5.9	4.6	4.0
Transportation	4.0	3.9	3.9	3.9	4.0
Student support	7.8	7.5	7.0	6.8	5.0
Instruction support	5.8	5.1	4.4	4.3	4.5
Other				0.2	0.3

Comparative Information

	District			State
	2001	2002	2003	2003
Student/teacher ratio	16.8	16.9	16.4	17.9
Average teacher salary	\$33,385	\$35,430	\$44,454	\$40,328
Average years' experience	7.0	6.8	6.8	8.7

Proposition 301

	2002 Expenditures	2003 Expenditures
Base	\$258,035	\$ 317,411
Performance	164,475	345,229
Menu	468,535	415,826
Total	<u>\$891,045</u>	<u>\$1,078,466</u>

District-reported 2003 results

Teacher pay

- On average, each teacher, counselor, librarian, speech pathologist, and audiologist earned between \$2,238 and \$3,238 in salary.

Performance

- The District accomplished its goals, which were based on school performance.
- Goals were linked to student achievement, school ratings by ADE for AZ LEARNS, teacher evaluations, and a parent satisfaction survey. 2 schools accomplished 100 percent of goals; other schools accomplished between 75 and 92 percent of goals.

Menu

- Monies were primarily used to pay for 3 days of professional development for all teachers, and for additional teacher compensation at 4 schools with performance programs based on individual performance and professional growth.
- Monies were also used for after-school study programs, including transportation and materials. 350 students received 30 hours of instruction to improve reading skills.