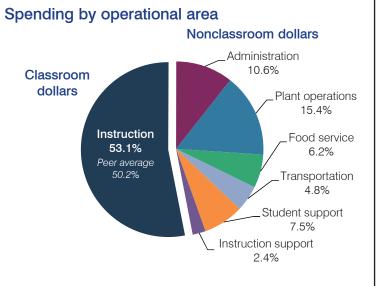
# Mammoth-San Manuel Unified School District

Pinal County

Efficiency peer groups 5 and T-7, Achievement peer group 4 Legislative district(s): 8

District size, location: Students attending: Number of schools: Medium, Rural 815 4

# **OPERATIONAL EFFICIENCY**



# Efficiency measures relative to peer averages

Operational area	Measure		Distr	ict	Peer average	State average	
	Cost per pupi		\$9	925	\$1,075	\$780	
Administration	Students per administrative	position		51	58	67	
Plant	Cost per squa	ire foot	\$3.66		\$4.90	\$6.09	
operations	Square footag student	je per	3	868	258	153	
Food service	Cost per meal equivalent		\$3	.37	\$3.39	\$2.79	
Transportation	Cost per mile		\$2.03		\$3.34	\$3.66	
Transportation	Cost per rider		\$5	531	\$768	\$1,071	
Very low	Low	Compar	able		High	Very high	

# Per pupil spending

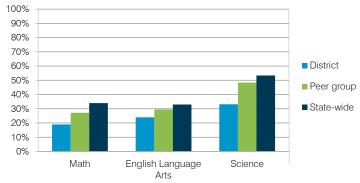
Per pupil speriding						Peer	State		
	District					/erage	a	/erage	
Spending by area		2014 2015				2015	2015		
Instruction	\$	4,261	\$	4,643	\$	4,428	\$	4,105	
Administration		891		925		1,075		780	
Plant operations		1,246		1,347		1,203		930	
Food service		501		547		428		417	
Transportation		403		417		498		371	
Student support		588		657		623		613	
Instruction support		215		209	_	353		442	
Total operational	\$	8,105	\$	8,745	\$	8,608	\$	7,658	
Land and buildings	\$	66	\$	1	\$	504	\$	641	
Equipment		812		378		492		383	
Interest		8		16		248		225	
Other		84		58		57	_	150	
Total nonoperational	\$	970	\$	453	\$	1,301	<u>\$</u>	1,399	
Total per pupil spending	\$	9,075	<u>\$</u>	9,198	<u>\$</u>	9,909	<u>\$</u>	9,057	

### STUDENT AND TEACHER MEASURES, FINANCIAL ASSESSMENT, AND REVENUE

## Student and teacher measures

		Peer	State
Measure	District	average	average
Attendance rate	94%	94%	94%
Graduation rate (2014)	84%	88%	76%
Poverty rate (2014)	19%	16%	23%
Students per teacher	14.3	16.1	18.6
Average teacher salary	\$40,876	\$42,544	\$46,008
Average years of teacher experience	11.5	10.5	11.0
Percentage of teachers in first 3 years	20%	19%	20%

## Students who met state standards



## Financial stress assessment

#### Overall financial stress level: Moderate

Measure: 2013 through	Assessment					
Change in number of dis	Large decrease					
Spending exceeded ope	No overspending					
Spending increase electi	No election held					
Operating reserve percer	3.5%, Decreasing					
Years of capital reserve h	1 to 3 years					
Current financial and inte	Compliant					
Low	Moderate	High				

# Per pupil revenues

						Peer	State		
		Di	stri	ct	av	erage	a١	/erage	
Revenues by source		2014		2015	2	2015		2015	
Federal	\$	1,637	\$	1,730	\$	3,790	\$	1,299	
State		5,399		5,116		3,700		3,517	
Local	_	1,879		2,026	_	4,105	_	4,248	
Total revenues per pupil	\$	8,915	\$	8,872	\$1	1,595	\$	9,064	
Select revenues from comme	on	source	s						
Equalization formula funding	\$	5,902	\$	5,582	\$	5,693	\$	5,303	
Grants		1,746		1,746		1,675		1,167	
Donations and tax credits		77		71		140		78	
					Ν	umber	of	peers	
Select revenues from less co	ommon sources					receiving			
Desegregation	\$	0	\$	0		10	f 29	)	
Small school adjustment	0 0		0	0 of 29			9		
Federal impact aid	0 0			0	15 of 29			)	
Voter-approved levy increases	0 0			19 of 29					

Door State

# Mammoth-San Manuel USD—page 2

### Classroom dollar percentage

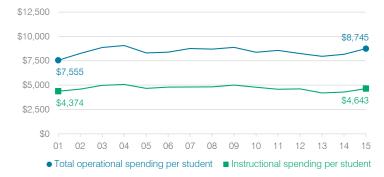
Year:	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Percentage:	57.9	55.6	56.1	55.9	56.2	57.1	54.9	55.5	56.3	57.2	53.4	56.0	52.7	52.6	53.1
ODERATIONAL TRENDS															

#### OPERATIONAL TRENDS Fiscal years as indicated

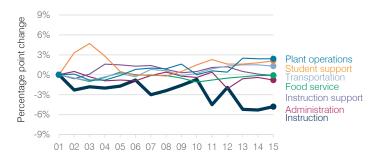
#### 5-year spending trend (2010 through 2015)

Student enrollment decreased by 26 percent, which contributed to the 5 percent increase in total operational spending per pupil, adjusted for inflation. The percentage of dollars spent in the classroom varied year to year, decreasing overall from 57.2 to 53.1 percent. As a percentage of total operational spending, plant operations increased substantially and transportation increased.

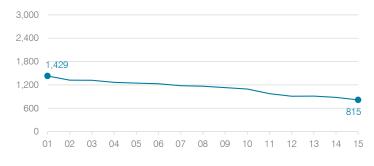
# Total operational and instructional spending per student (inflation adjusted to 2015 dollars)



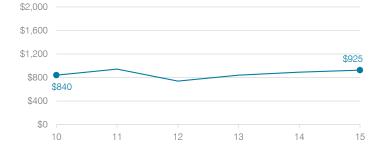
# Changes in operational spending percentages



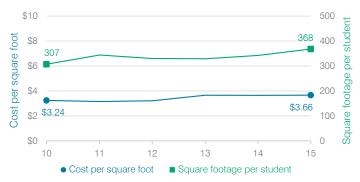
# Students attending

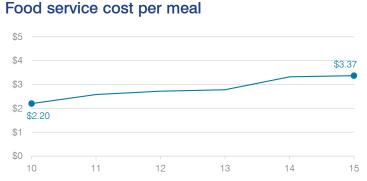


## Administrative cost per student



# Plant cost per square foot and square footage per student





# Transportation costs per mile and per rider



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