

Classroom Dollars and Proposition 301 Results

Mesa Unified School District

District size: Super-Large
 Grades served: Pre-K-12
 Students attending: 69,439
 Number of certified teachers: 3,694

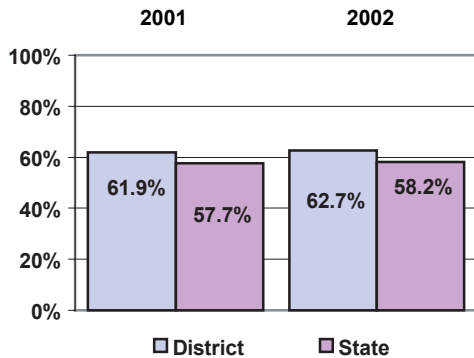
Comparative Information

	District	State
Student/teacher ratio 2001:	19.1	18
Student/teacher ratio 2002:	18.8	17.9
Average teacher salary 2001:	\$40,722	\$37,176
Average teacher salary 2002:	\$46,750	\$39,973

Arizona LEARNS Achievement Profiles

Number of schools: 85
 "Excelling" schools: 0 "Maintaining" schools: 31
 "Improving" schools: 42 "Underperforming" schools: 2
 Unrated schools: 10

Classroom Dollars



2002 classroom dollar ranking: 28 of 229 districts

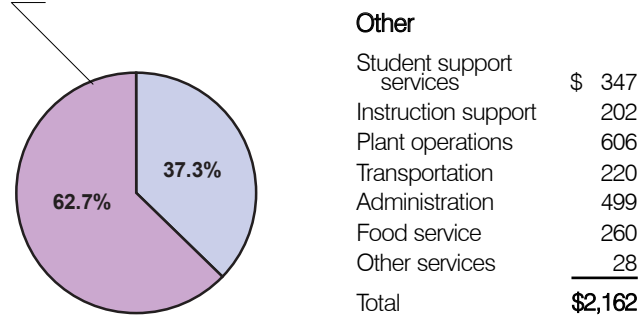
Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	8.7%	8.6%	9.7%	10.2%
Per-pupil	\$459	\$499	\$582	\$599

* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$5,795

Classroom dollars: \$3,633



Proposition 301

Revenues:

	2002 Actual	2003 Estimated
Total	\$21,423,074	\$19,788,063

Expenditures:

	2002 Actual	2003 Budgeted
Base	\$ 3,963,699	\$ 4,557,327
Performance	8,580,603	9,114,651
Menu	<u>7,901,966</u>	<u>9,114,651</u>
Total	<u>\$20,446,268</u>	<u>\$22,786,629</u>

Proposition 301 expenditures were 5.08 percent of the District's \$402,443,167 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$4,556 in compensation.
- AIMS intervention activities included additional reading, math, and writing instruction outside of school hours and tutoring during the school day.
- Dropout prevention monies were used to expand alternative academic settings and provide mentoring and counseling programs for students at risk of dropping out of school.
- 28 schools hired certified teachers and 25 schools hired instructional aides to reduce class size.
- 44 schools used teacher development monies to provide additional training on such topics as Arizona Academic Standards, effective instructional techniques, and working with at-risk students.