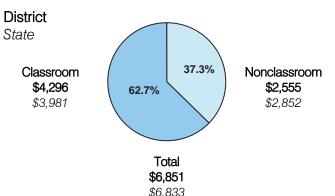
Classroom Dollars and Proposition 301 Results

Mesa Unified School District

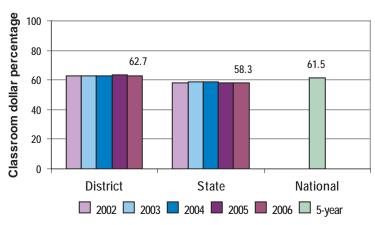
Maricopa County

Classroom Dollars

Fiscal year 2006 averages per pupil



5-year comparison



Expenditures by function

	Percentage								
			State	National					
	2002	2003	2004	2005	2006	2006	5-year		
Classroom dollars	62.7	63.0	63.1	63.3	62.7	58.3	61.5		
Nonclassroom dollars:									
Administration	8.6	8.5	8.2	8.2	8.2	9.4	11.0		
Plant operations	10.4	10.2	10.7	10.1	10.2	11.2	9.6		
Food service	4.5	4.2	4.3	4.4	4.4	4.7	3.9		
Transportation	3.8	3.9	3.8	4.1	4.3	4.2	4.0		
Student support	6.0	6.2	5.9	5.8	5.9	7.2	5.1		
Instruction support	3.5	3.5	3.5	3.5	3.7	4.8	4.7		
Other	0.5	0.5	0.5	0.6	0.6	0.2	0.2		

Very Large
69,912
88
3,800

Comparative Information

		State		
	2004	2005	2006	2006
Student/teacher ratio	18.9	18.8	18.4	17.7
Average teacher salary	\$46,011	\$46,683	\$48,507	\$42,967
Average years' experience	10.8	10.6	10.4	8.3

Classroom dollar ranking: 17 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

 On average, each teacher earned an additional \$6,394 in salary; each librarian and counselor earned between \$3,715 and \$5,228; and each instructional aide earned an additional \$1,542.

Performance

- The District accomplished most of its goals, which were based on school performance.
- Student achievement in reading, math, and writing was measured using standardized tests and district assessments.

Menu

- Monies were primarily used to increase teacher base and performance pay.
- For AIMS intervention, 76 percent of schools hired tutors and 10 schools held summer-school programs, resulting in standardized test score increases.
- For dropout prevention, 12 schools provided alternative learning centers, 30 tutors were hired, and 2 schools held summer school programs.
- 11 teachers and 64 instructional aides were hired to reduce class sizes, resulting in higher standardized test scores.
- Teachers at 44 schools participated in professional development activities.