# Osborn Elementary <br> School District 

District size:
Medium
Grades served: Pre-K-8 3,798
Students attending: 243

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 15.3 | 18 |
| 15.6 | 17.9 |
| $\$ 33,186$ | $\$ 37,176$ |
| $\$ 36,198$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 163 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $9.3 \%$ | $9.2 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 549$ | $\$ 572$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,188$
Classroom dollars: \$3,287


Other

| Student support <br> sevices | $\$ 579$ |
| :--- | ---: |
| Instruction support | 445 |
| Plant operations | 727 |
| Transportation | 190 |
| Administration | 572 |
| Food service | 388 |
| Other services | $\underline{\$ 2,901}$ |
| Total | $\underline{\underline{\$ 2}}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 6
"Excelling" schools: 0 "Maintaining" schools: 5 "Improving" schools: 0 "Underperforming" schools: 1 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 1,148,179$ | $\$ 1,054,491$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 174,777$ | $\$ 211,598$ |
| Performance | 46,124 | 858,491 |
| Menu | $\underline{285,923}$ | $\underline{686,392}$ |
| Total | $\underline{\$ 506,824}$ | $\underline{\$ 1,756,481}$ |

Proposition 301 expenditures were 2.16 percent of the District's $\$ 23,500,296$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned between $\$ 1,443$ and $\$ 2,479$ in additional compensation. This does not include Performance Pay monies related to standardized test scores. These amounts were paid out in the subsequent fiscal year when test scores became available.
- Monies helped make the District's salaries competitive to attract and retain qualified teachers.
- Teachers accomplished school goals that were developed based on responses obtained from a parent survey.


[^0]:    * Peer group consists of similarly sized districts

