

# Classroom Dollars and Proposition 301 Results

## Page Unified School District

Coconino County

District size: Medium  
 Students attending: 2,861  
 Number of schools: 4  
 Number of certified teachers: 189

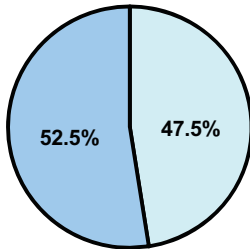
### Classroom Dollars

Fiscal year 2008 averages per pupil

District

State

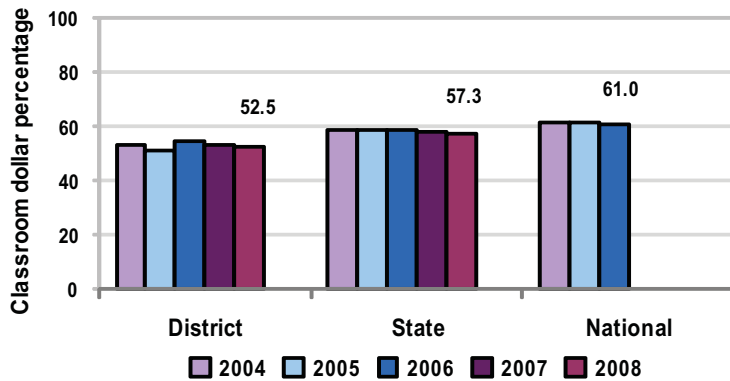
Classroom  
 \$5,136  
 \$4,480



Nonclassroom  
 \$4,645  
 \$3,333

Total  
 \$9,781  
 \$7,813

5-year comparison



### Expenditures by function

	District					State 2008	National 2006
	2004	2005	2006	2007	2008		
Classroom dollars	53.0	51.3	54.8	53.1	52.5	57.3	61.0
Nonclassroom dollars:							
Administration	7.6	9.1	8.7	9.6	7.6	9.2	10.8
Plant operations	15.5	15.0	11.1	12.3	12.8	11.3	9.9
Food service	4.1	4.4	4.4	4.3	4.4	4.8	3.8
Transportation	4.1	3.6	4.0	3.7	3.9	4.4	4.2
Student support	9.3	9.7	10.4	11.2	12.3	7.4	5.2
Instruction support	6.4	6.7	6.4	5.6	6.3	5.4	4.9
Other		0.2	0.2	0.2	0.2	0.2	0.2

### Comparative Information

	District			State
	2006	2007	2008	2008
Student/teacher ratio	15.1	15.3	15.1	17.3
Average teacher salary	\$48,242	\$48,242	\$49,836	\$44,967
Average years' experience	8.5	8.6	8.9	8.1

Classroom dollar ranking: 153 of 230 districts.

### Proposition 301

#### District-reported 2008 results

##### Teacher pay

- On average, each teacher, librarian, speech pathologist, counselor, gifted coordinator, program evaluator, and career and technology education director earned between \$4,391 and \$8,193 in additional salary.

##### Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- 3 of the 4 schools maintained their AZ LEARNS label of "Performing" or "Performing Plus."
- All teachers improved their knowledge and demonstrated understanding of state academic standards, and received acceptable performance evaluations.

##### Menu

- Monies were used to increase eligible employee compensation.
- 180 eligible employees participated in professional development activities designed to improve student achievement and meet state Structured English Immersion requirements.
- The District's dropout prevention program focused on helping students recover credits and working with students who have excessive absentee rates.