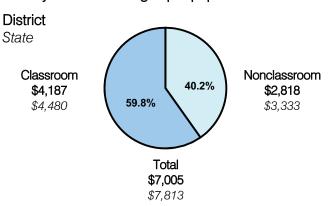
Classroom Dollars and Proposition 301 Results

Peoria Unified School District

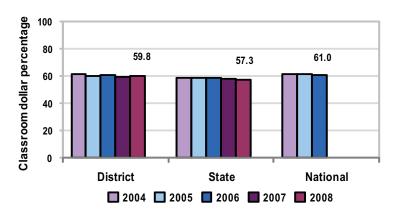
Maricopa County Number of certified teachers: 2,038

Classroom Dollars

Fiscal year 2008 averages per pupil



5-year comparison



Expenditures by function

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	District					State	National
	2004	2005	2006	2007	2008	2008	2006
Classroom dollars	61.5	60.0	60.6	59.6	59.8	57.3	61.0
Nonclassroom dollars:							
Administration	7.8	8.2	8.0	7.8	7.7	9.2	10.8
Plant operations	10.4	11.0	9.4	11.0	11.1	11.3	9.9
Food service	3.5	3.7	3.7	3.8	3.8	4.8	3.8
Transportation	3.0	3.3	3.3	3.3	3.4	4.4	4.2
Student support	7.8	7.7	8.8	8.5	8.7	7.4	5.2
Instruction support	5.7	5.9	6.0	5.9	5.4	5.4	4.9
Other	0.3	0.2	0.2	0.1	0.1	0.2	0.2

Percentage

Comparative Information

	2006	2007	2008	2008
Student/teacher ratio	18.2	18.4	18.1	17.3
Average teacher salary	\$50,182	\$51,094	\$53,244	\$44,967
Average years' experience	7.0	6.7	7.7	8.1

District size:

Students attending:

Number of schools:

District

Very Large

36.851

State

38

Classroom dollar ranking: 41 of 230 districts.

Proposition 301

District-reported 2008 results

Teacher pay

 On average, each teacher earned an additional \$6,084 in salary, and each librarian, speech pathologist, counselor, and instructional specialist earned between \$4,422 and \$8,887 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on individual performance.
- The goals were linked to teacher evaluations and professional development plans aligned with state standards, district goals, school goals, and student achievement goals.

Menu

- Monies were primarily used to increase eligible employee compensation.
- AIMS intervention activities included after-school tutoring.
- Dropout prevention activities included tutoring and intervention programs.
- Eligible employees participated in professional development activities, including conferences and workshops.
- To help reduce class sizes, 2 instructional aides were hired.