

Classroom Dollars and Proposition 301 Results

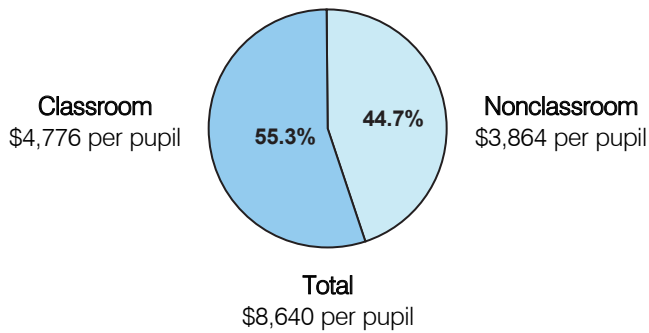
Phoenix Union High School District

Maricopa County

District size: Very Large
 Students attending: 23,279
 Number of schools: 13
 Number of certified teachers: 1,256

Classroom Dollars

Fiscal year 2005

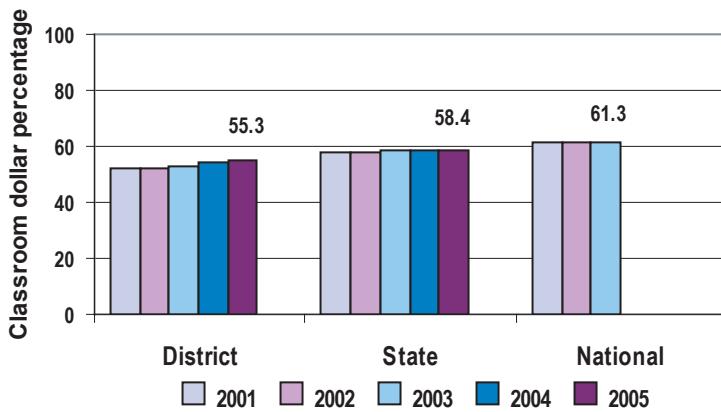


Comparative Information

	District			State
	2003	2004	2005	2005
Student/teacher ratio	17.3	17.3	18.5	18.3
Average teacher salary	\$50,686	\$52,453	\$55,052	\$39,095
Average years' experience	7.7	9.7	10.3	810.0.5

Classroom dollar ranking: 122 of 228 districts.

5-year comparison



Expenditures by function

	District					State	National
	2001	2002	2003	2004	2005	2005	2002
Classroom dollars	52.5	52.0	53.1	54.3	55.3	58.4	61.5
Nonclassroom dollars:							
Administration	11.4	11.3	8.0	7.8	8.7	9.5	11.1
Plant operations	14.5	14.6	14.7	14.6	13.8	11.4	9.5
Food service	2.0	2.3	2.2	2.3	2.4	4.8	4.0
Transportation	3.5	3.7	3.7	3.6	3.4	4.1	4.0
Student support	8.4	8.1	9.8	11.2	10.3	7.0	5.0
Instruction support	6.8	7.5	7.0	5.7	5.6	4.6	4.7
Other	0.9	0.5	1.5	0.5	0.5	0.2	0.2

Proposition 301

District-reported 2005 results

Teacher pay

- On average, each teacher earned \$4,239 in additional salary. Instructional aides, speech pathologists, audiologists, and counselors each earned between \$99 and \$542 from menu monies.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- The District accomplished less than half of its student achievement goals, which called for 50 to 90 percent of seniors to demonstrate proficiency in reading, writing, and math on the AIMS test.
- Most teachers maintained at least a 96 percent attendance rate.
- Other goals were linked to student attendance and dropout/graduation rates.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used to compensate certified and support staff for working 1 additional day for AIMS intervention.
- Approximately 70 percent of teachers participated in professional development activities.