

Classroom Dollars and Proposition 301 Results

Phoenix Union High School District

Maricopa County

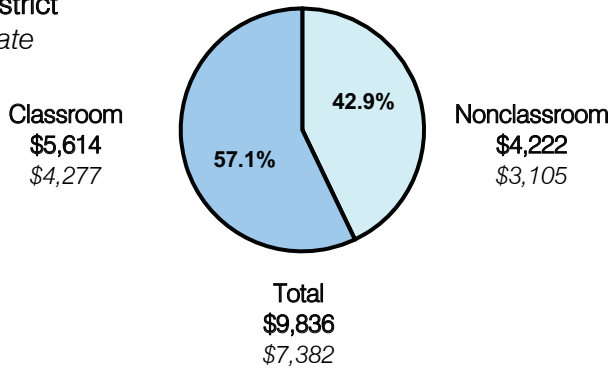
District size: Very Large
 Students attending: 24,112
 Number of schools: 13
 Number of certified teachers: 1,396

Classroom Dollars

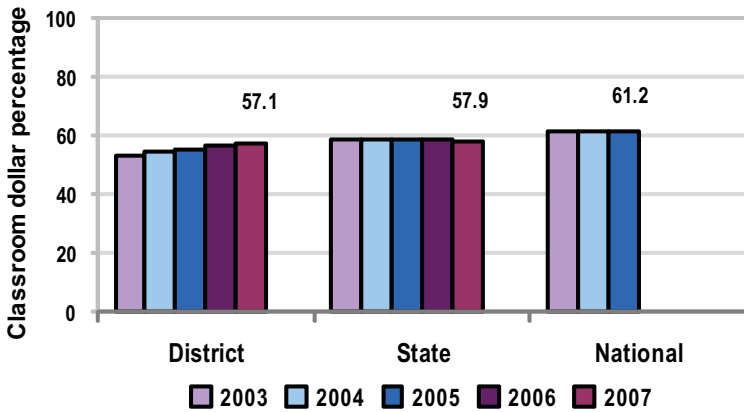
Fiscal year 2007 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2007	National 2005
	2003	2004	2005	2006	2007		
Classroom dollars	53.1	54.3	55.3	56.8	57.1	57.9	61.2
Nonclassroom dollars:							
Administration	8.0	7.8	8.7	7.9	7.8	9.5	11.0
Plant operations	14.7	14.6	13.8	12.8	12.6	11.3	9.6
Food service	2.2	2.3	2.4	2.5	2.3	4.7	3.9
Transportation	3.7	3.6	3.4	3.6	3.8	4.3	4.1
Student support	9.8	11.2	10.3	10.4	10.6	7.3	5.2
Instruction support	7.0	5.7	5.6	5.6	5.4	4.8	4.8
Other	1.5	0.5	0.5	0.4	0.4	0.2	0.2

Comparative Information

	District			State 2007
	2005	2006	2007	
Student/teacher ratio	18.5	16.8	17.3	17.4
Average teacher salary	\$55,052	\$55,690	\$57,209	\$43,833
Average years' experience	10.3	11.3	10.3	8.1

Classroom dollar ranking: 75 of 229 districts.

Proposition 301

District-reported 2007 results

Teacher pay

- On average, each teacher earned an additional \$6,068 in salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- At least 80 percent of students had to demonstrate proficiency in reading, writing, and math on the AIMS test or show at least 7 percent growth over the prior year's test scores.
- Teachers were paid for being absent no more than 7 days during the school year.
- The District met most of its goals pertaining to dropout/graduation and student attendance rates.

Menu

- Monies were used primarily to increase teacher compensation.
- Certified staff participated in 1 to 2 days of professional development activities.
- For AIMS intervention, the District implemented an academic mentoring program, which provided before- and after-school mentoring as well as Saturday school sessions. 38 percent of the student population attended at least 1 mentoring session.