

Classroom Dollars and Proposition 301 Results

Ray Unified School District

Pinal County

District size: Small
 Students attending: 593
 Number of schools: 3
 Number of certified teachers: 44

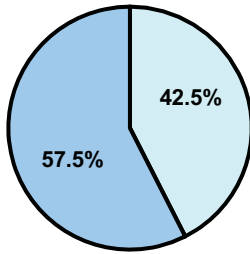
Classroom Dollars

Fiscal year 2007 averages per pupil

District

State

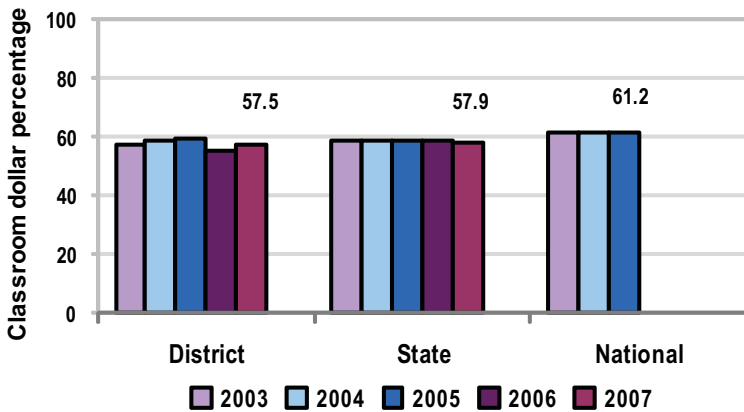
Classroom
\$4,896
\$4,277



Nonclassroom
\$3,619
\$3,105

Total
\$8,515
\$7,382

5-year comparison



Expenditures by function

	District					State 2007	National 2005
	2003	2004	2005	2006	2007		
Classroom dollars	57.3	58.3	59.2	55.4	57.5	57.9	61.2
Nonclassroom dollars:							
Administration	13.4	13.1	14.2	14.6	15.1	9.5	11.0
Plant operations	12.5	12.5	11.3	12.1	12.2	11.3	9.6
Food service	4.5	4.4	4.7	4.6	4.3	4.7	3.9
Transportation	4.8	4.3	4.9	4.2	4.7	4.3	4.1
Student support	4.7	4.7	4.1	7.3	4.5	7.3	5.2
Instruction support	2.8	2.4	1.3	1.5	1.4	4.8	4.8
Other		0.3	0.3	0.3	0.3	0.2	0.2

Comparative Information

	District			State 2007
	2005	2006	2007	
Student/teacher ratio	13.8	13.9	13.3	17.4
Average teacher salary	\$39,578	\$41,860	\$42,599	\$43,833
Average years' experience	9.4	9.5	10.3	8.1

Classroom dollar ranking: 68 of 229 districts.

Proposition 301

District-reported 2007 results

Teacher pay

- On average, each teacher and counselor earned \$5,208 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- Students in 1st through 4th grades had to improve their reading and writing skills.
- 5th- through 8th-grade students had to improve their reading and math skills, and at least 20 percent of these students had to score at or above the 50th-percentile on the Presidential Fitness Challenge test.
- High school students had to improve their AIMS test reading or math scores.

Menu

- Monies were used to further compensate eligible employees for meeting specific goals, such as increasing students' math and reading skills.
- For professional development, teachers were compensated for activities such as committee work and mentoring other teachers.
- Dropout prevention activities included mentoring students and staffing support groups and detentions.
- Monies were also used for AIMS intervention.