

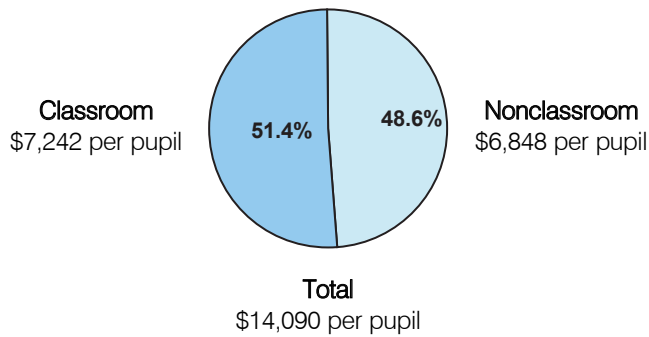
Classroom Dollars and Proposition 301 Results

San Simon Unified School District

District size: Very Small
 Students attending: 113
 Number of schools: 1
 Number of certified teachers: 15

Classroom Dollars

Fiscal year 2004

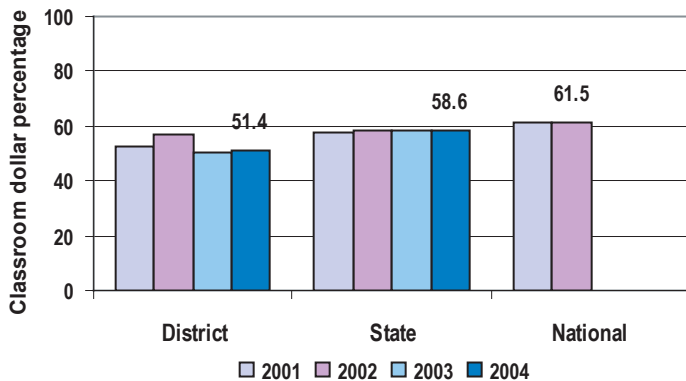


Comparative Information

	District			State
	2002	2003	2004	2004
Student/teacher ratio	7.9	6.9	7.5	18.2
Average teacher salary	\$33,025	\$34,475	\$32,734	\$38,534
Average years' experience	9.0	9.0	9.9	8.7

Classroom dollar ranking: 181 of 227 districts.

4-year comparison



Expenditures by function

	District				State	National
	2001	2002	2003	2004	2004	2001
Classroom dollars	52.2	56.8	50.3	51.4	58.6	61.5
Nonclassroom dollars:						
Administration	9.1	6.2	12.8	19.8	9.5	10.9
Plant operations	12.0	11.5	11.9	12.7	11.7	9.7
Food service	6.0	5.1	4.8	5.8	4.7	4.0
Transportation	6.0	5.1	4.2	5.4	4.0	4.1
Student support	5.9	6.0	6.4	3.9	7.0	5.0
Instruction support	8.8	9.3	9.6	1.0	4.3	4.6
Other					0.2	0.2

Proposition 301

District-reported 2004 results

Teacher pay

- On average, each teacher earned an additional \$1,823 in salary, each counselor earned an additional \$1,500, and each instructional aide earned an additional \$1,000. Also, 11 support staff including clerical, custodial, transportation, and food service workers were each paid \$500 from performance pay based on the results of a parent survey rating all aspects of the school. These amounts exclude a portion of performance pay not distributed until fiscal year 2005.

Performance

- The District accomplished its goals, which were based on district-wide performance.
- 62 percent of students, on average, scored at or above the national average on a standardized test.
- More than 75 percent of parents surveyed rated the school as satisfactory or better.
- A program was established to provide additional monies for student assistance programs.

Menu

- Monies were used to hire a kindergarten teacher to maintain small class sizes. According to the District, reducing the class sizes enabled it to provide a high level of individual attention to students.