

Classroom Dollars and Proposition 301 Results

Sierra Vista Unified School District

Cochise County

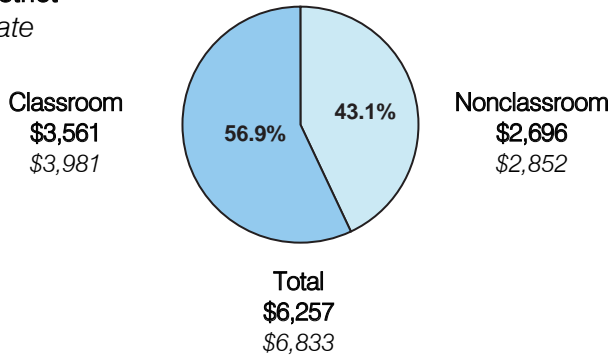
District size: Large
 Students attending: 6,845
 Number of schools: 9
 Number of certified teachers: 381

Classroom Dollars

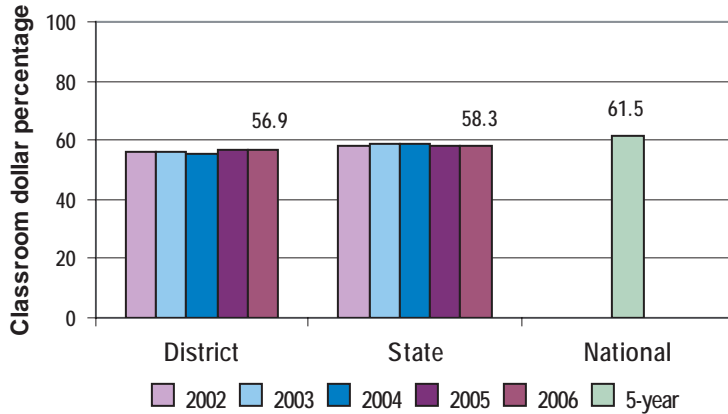
Fiscal year 2006 averages per pupil

District

State



5-year comparison



Expenditures by function

	District					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.1	56.4	55.4	56.8	56.9	58.3	61.5
Nonclassroom dollars:							
Administration	12.2	11.1	11.1	10.5	10.3	9.4	11.0
Plant operations	13.6	14.1	14.4	12.8	12.7	11.2	9.6
Food service	4.9	5.0	5.1	4.8	4.6	4.7	3.9
Transportation	3.9	4.2	4.3	4.0	4.2	4.2	4.0
Student support	6.0	5.6	5.7	6.6	6.6	7.2	5.1
Instruction support	3.3	3.6	4.0	4.4	4.6	4.8	4.7
Other				0.1	0.1	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.4	17.7	18.0	17.7
Average teacher salary	\$38,232	\$38,136	\$38,641	\$42,967
Average years' experience	10.3	8.5	9.4	8.3

Classroom dollar ranking: 88 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,868 in salary, and each instructional aide, librarian, counselor, behavioral specialist, and teacher on assignment earned between \$1,582 and \$6,758 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Students had to improve achievement in math, reading, and writing as evidenced by pre- and post-test scores and AIMS test scores. Schools required various activities to assist students in increasing their skills, such as set reading periods, daily writing activities, Basic Math Facts packets, and before- and after-school tutoring.
- Teachers attended professional development activities for helping students improve math, reading, and writing skills.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for AIMS intervention, dropout prevention, and professional development activities.