## Superior Unified <br> School District

District size: Grades served Small Pre-K-8 Students attending: 568

## Comparative Information

|  | District | State |
| :--- | :---: | :---: |
| Student/teacher ratio 2001: | 13.5 | 18 |
| Student/teacher ratio 2002: | 14.2 | 17.9 |
| Average teacher salary 2001: | $\$ 30,884$ | $\$ 37,176$ |
| Average teacher salary 2002: | $\$ 35,973$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 109 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $13.6 \%$ | $13.6 \%$ | $15.0 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 960$ | $\$ 981$ | $\$ 1,216$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: \$7,232
Classroom dollars: $\quad \$ 4,090$


Other

| Student support services | \$ 187 |
| :---: | :---: |
| Instruction support | 244 |
| Plant operations | 1,135 |
| Transportation | 264 |
| Administration | 981 |
| Food service | 331 |
| Other services |  |
| Total | \$3,142 |

## Arizona LEARNS Achievement Profiles

Number of schools: 3
"Excelling" schools: 0 "Maintaining" schools: 1
"Improving" schools: 0 "Underperforming" schools: 2 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 238,822$ | $\$ 209,118$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | ---: | ---: |
|  | Actual | Budgeted |
| Base | $\$ 44,323$ | $\$ 50,412$ |
| Performance | 64,471 | 121,961 |
| Menu | $\underline{64,471}$ | $\underline{121,961}$ |
| Total | $\underline{\$ 173,265}$ | $\underline{\underline{\$ 294,334}}$ |

Proposition 301 expenditures were 4.22 percent of the District's \$4,109,292 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned $\$ 3,768$, each counselor earned \$3,709, and each librarian earned \$3,772 in additional compensation.
- 75 percent of students improved their writing skills.
- Monies were also used to pay teachers who completed 3 graduate credit hours, attended or conducted 20 hours of workshops, and mentored others or worked on committees for 20 hours.


[^0]:    * Peer group consists of similarly sized districts

