

Classroom Dollars and Proposition 301 Results

Tempe Union High School District

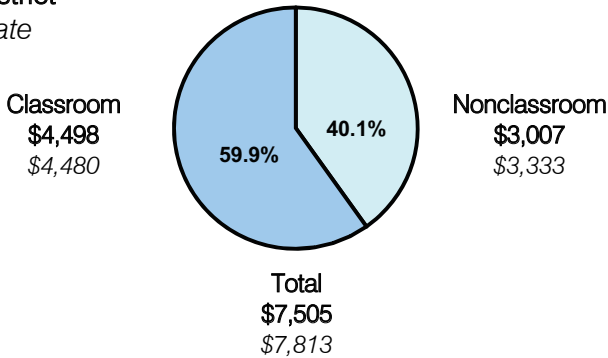
Maricopa County

District size: Large
 Students attending: 12,894
 Number of schools: 7
 Number of certified teachers: 653

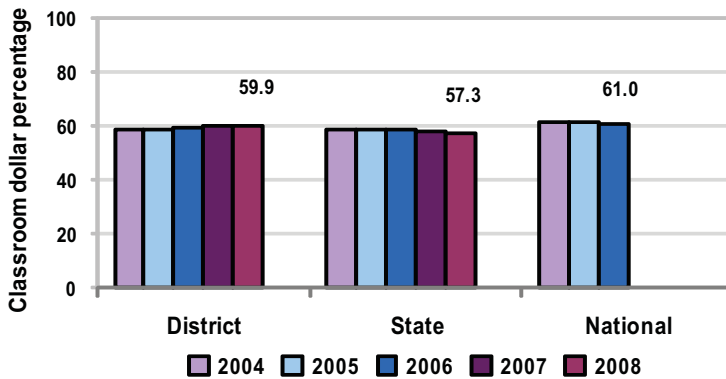
Classroom Dollars

Fiscal year 2008 averages per pupil

District
 State



5-year comparison



Expenditures by function

	Percentage					State 2008	National 2006
	District						
	2004	2005	2006	2007	2008		
Classroom dollars	58.6	58.9	59.6	59.7	59.9	57.3	61.0
Nonclassroom dollars:							
Administration	8.9	9.0	8.9	8.7	8.8	9.2	10.8
Plant operations	13.5	13.4	13.0	13.1	13.2	11.3	9.9
Food service	3.6	3.6	3.6	3.6	3.5	4.8	3.8
Transportation	2.1	2.2	2.2	2.3	2.4	4.4	4.2
Student support	7.8	7.3	7.2	7.0	6.8	7.4	5.2
Instruction support	5.1	5.1	5.0	5.2	5.0	5.4	4.9
Other	0.4	0.5	0.5	0.4	0.4	0.2	0.2

Comparative Information

	District			State 2008
	2006	2007	2008	
Student/teacher ratio	20.3	20.2	19.7	17.3
Average teacher salary	\$48,815	\$52,162	\$53,817	\$44,967
Average years' experience	8.9	9.1	9.0	8.1

Classroom dollar ranking: 38 of 230 districts.

Proposition 301

District-reported 2008 results

Teacher pay

- On average, each teacher, librarian, counselor, and coordinator earned an additional \$8,450 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Freshman students showed a 10 percent improvement in reading scores and an 88 percent improvement in math scores on district pre- and post-tests.
- Teachers participated in professional development activities, including completion of university coursework, developing and delivering trainings, and professional observation activities.
- In addition, teachers participated in mentoring and collaborative coaching of other teachers, committee leadership, and special administrative projects.

Menu

- Monies were primarily used to increase eligible employee compensation.
- The District continued to pay 7 staff members to teach 352 students at risk of dropping out using alternative delivery instruction methods.