

# Classroom Dollars and Proposition 301 Results

## Tempe Union High School District

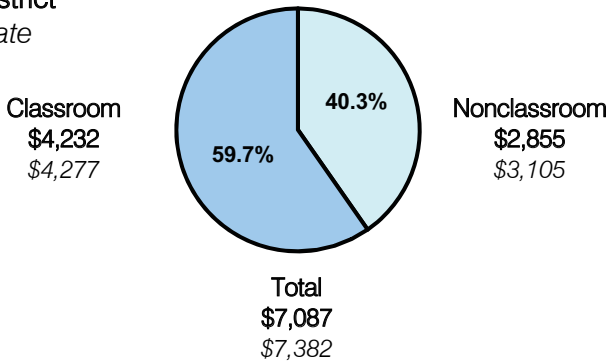
Maricopa County

District size: Large  
 Students attending: 13,227  
 Number of schools: 7  
 Number of certified teachers: 656

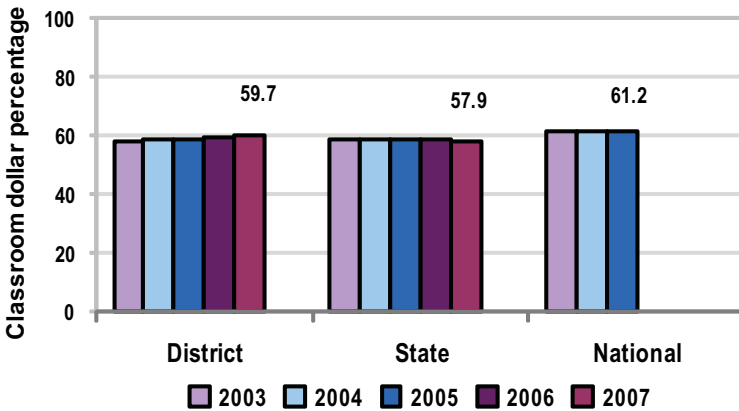
### Classroom Dollars

Fiscal year 2007 averages per pupil

District  
 State



5-year comparison



Expenditures by function

	Percentage					State 2007	National 2005
	District						
	2003	2004	2005	2006	2007		
Classroom dollars	58.0	58.6	58.9	59.6	59.7	57.9	61.2
Nonclassroom dollars:							
Administration	9.2	8.9	9.0	8.9	8.7	9.5	11.0
Plant operations	14.3	13.5	13.4	13.0	13.1	11.3	9.6
Food service	3.6	3.6	3.6	3.6	3.6	4.7	3.9
Transportation	2.2	2.1	2.2	2.2	2.3	4.3	4.1
Student support	7.5	7.8	7.3	7.2	7.0	7.3	5.2
Instruction support	4.6	5.1	5.1	5.0	5.2	4.8	4.8
Other	0.6	0.4	0.5	0.5	0.4	0.2	0.2

### Comparative Information

	District			State 2007
	2005	2006	2007	
Student/teacher ratio	19.7	20.3	20.2	17.4
Average teacher salary	\$47,699	\$48,815	\$52,162	\$43,833
Average years' experience	9.1	8.9	9.1	8.1

Classroom dollar ranking: 44 of 229 districts.

### Proposition 301

#### District-reported 2007 results

##### Teacher pay

- On average, each teacher, librarian, counselor, and coordinator earned an additional \$7,341 in salary.

##### Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- 87 percent of students mastered math standards and 10 percent of students mastered reading standards on district pre- and post-tests.
- Teachers participated in professional development activities, including completion of university coursework and developing and delivering trainings.
- In addition, teachers participated in mentoring and collaborative coaching of other teachers, committee leadership, and special administrative projects.

##### Menu

- Monies were primarily used to increase eligible employee compensation.
- The District continued to pay 8 staff to teach 265 students at risk of dropping out using alternative delivery instruction methods.