

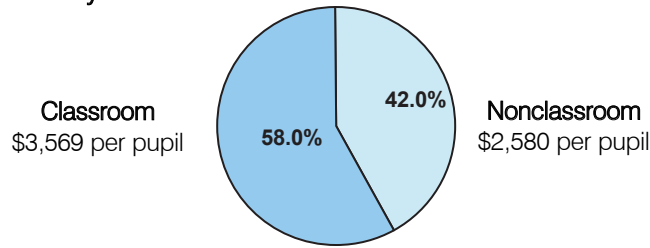
Classroom Dollars and Proposition 301 Results

Tempe Union High School District

District size: Large
 Students attending: 12,975
 Number of schools: 7
 Number of certified teachers: 641

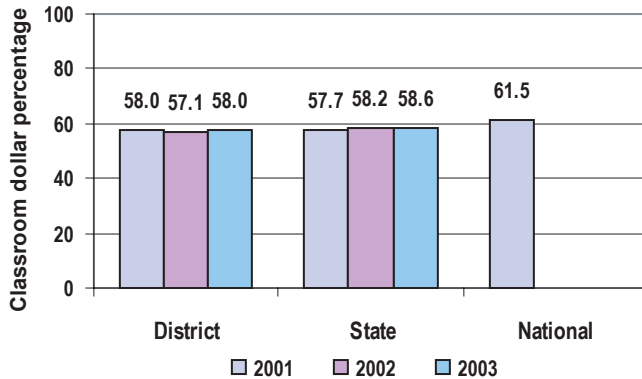
Classroom Dollars

Fiscal year 2003



Classroom dollar ranking: 90 of 226 districts.

3-year comparison



Expenditures by function

	Percentage				
	District			State	National
	2001	2002	2003	2003	2000
Classroom dollars	58.0	57.1	58.0	58.6	61.7
Nonclassroom dollars:					
Administration	10.5	9.4	9.2	9.9	10.9
Plant operations	13.6	14.2	14.3	11.7	9.6
Food service	4.1	3.7	3.6	4.6	4.0
Transportation	2.0	2.1	2.2	3.9	4.0
Student support	7.3	7.5	7.5	6.8	5.0
Instruction support	4.4	5.6	4.6	4.3	4.5
Other	0.1	0.4	0.6	0.2	0.3

Comparative Information

	District			State
	2001	2002	2003	2003
Student/teacher ratio	20.7	20.6	20.2	17.9
Average teacher salary	\$40,840	\$45,459	\$46,111	\$40,328
Average years' experience	9.5	9.3	9.4	8.7

Proposition 301

	2002 Expenditures	2003 Expenditures
Base	\$ 756,851	\$ 763,445
Performance	1,488,723	1,510,942
Menu	<u>1,417,702</u>	<u>1,526,087</u>
Total	<u>\$3,663,276</u>	<u>\$3,800,474</u>

District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, coordinator, and counselor earned an additional \$3,378 in salary.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Goals were linked to student mastery of standards on district assessments, classroom research projects, and implementation of best instruction practices.
- In addition, teachers accomplished goals relating to leadership activities including mentoring, collaborative coaching, and committee work; and participated in professional development activities, including university courses.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District continued to pay 7 staff to provide alternative instruction to 334 students at risk of dropping out.