# Willcox Unified <br> School District 

District size: Grades served: Students attending:<br>Medium<br>Pre-K-12<br>1,435<br>Number of certified teachers:

## Comparative Information

Student/teacher ratio 2001:
Student/teacher ratio 2002:
Average teacher salary 2001:
Average teacher salary 2002:

| District | State |
| :---: | :---: |
| 17.1 | 18 |
| 16.1 | 17.9 |
| $\$ 28,691$ | $\$ 37,176$ |
| $\$ 34,760$ | $\$ 39,973$ |

## Classroom Dollars <br> 2001 <br> 2002 <br> 

2002 classroom dollar ranking: 84 of 229 districts

## Administrative costs

|  | District |  | Peer group* | State |
| :--- | :---: | :---: | :---: | :---: |
|  | 2001 | $\mathbf{2 0 0 2}$ | 2002 | 2002 |
| Percentage | $12.7 \%$ | $15.8 \%$ | $11.7 \%$ | $10.2 \%$ |
| Per-pupil | $\$ 648$ | $\$ 951$ | $\$ 708$ | $\$ 599$ |

[^0]Total 2002 per-pupil expenditures: $\$ 6,012$
Classroom dollars: \$3,478


Other

| Student support |  |
| :--- | ---: |
| Sevices | $\$ 272$ |
| Instruction support | 156 |
| Plant operations | 608 |
| Transportation | 238 |
| Administration | 951 |
| Food service | 308 |
| Other services | $\underline{1}$ |
| Total | $\underline{\$ 2,534}$ |

## Arizona LEARNS Achievement Profiles

Number of schools: 3
"Excelling" schools: 0 "Maintaining" schools: 1 "Improving" schools: 2 "Underperforming" schools: 0 Unrated schools: 0

## Proposition 301

Revenues:

|  | 2002 Actual | 2003 Estimated |
| :---: | :---: | :---: |
| Total | $\$ 524,539$ | $\$ 458,822$ |

Expenditures:

|  | 2002 | 2003 |
| :--- | :---: | :---: |
|  | Actual | Budgeted |
| Base | $\$ 100,269$ | $\$ 101,452$ |
| Performance | 195,781 | 207,660 |
| Menu | $\underline{163,723}$ | $\underline{239,718}$ |
| Total | $\underline{\$ 459,773}$ | $\underline{\underline{\$ 548,830}}$ |

Proposition 301 expenditures were 5.33 percent of the District's $\$ 8,624,961$ current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional $\$ 4,582$ in salary.
- Teachers earned performance pay for acting as mentors, trainers, team leaders, and performance pay team members.
- An alternative classroom was provided for students in danger of dropping out or being suspended.
- Monies also paid for teacher development activities, such as mentoring and coaching training, to support the application of curriculum strategies.


[^0]:    * Peer group consists of similarly sized districts

