## Yarnell Elementary School District

Yavapai County
Efficiency peer groups 11 and T-11, Achievement peer group 16 Legislative district(s): 1

District size, location: Very small, Rural
Students attending: 32
Number of schools


5-year spending trend (2009 through 2014)
Student enrollment decreased by 34 percent, which contributed to the 47 percent increase in total spending per pupil. Spending in the classroom decreased overall from 49.3 to 48.3 percent. Spending on all nonclassroom areas also varied year to year, as is common for very small districts. Overall, spending on transportation increased substantially.

| Cost measures relative to peer averages |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Operational area | Measure | District | Peer average | State average |
|  | Cost per pupil | \$4,519 | \$2,835 | \$757 |
| Administration | Students per administrator | 18 | 28 | 68 |
|  | Cost per square foot | \$5.76 | \$6.51 | \$6.04 |
| operations | Square footage per student | 539 | 351 | 153 |
| Food service | Cost per meal equivalent | \$6.61 | \$5.02 | \$2.69 |
| Transportation | Cost per mile | NR | \$1.61 | \$3.62 |
|  | Cost per rider | NR | \$1,444 | \$1,036 |

Per pupil spending by operational area

|  |  |  | Peer average 2014 | State average 2014 | National average 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  |  |  |
|  | 2013 | 2014 |  |  |  |
| Total | \$19,668 | \$26,932 | \$16,101 | \$7,578 | \$10,667 |
| Classroom dollars | 10,158 | 13,021 | 8,231 | 4,073 | 6,495 |
| Nonclassroom dollars: | 9,510 | 13,911 | 7,870 | 3,505 | 4,172 |
| Administration | 3,132 | 4,519 | 2,835 | 757 | 1,160 |
| Plant operations | 1,753 | 3,107 | 2,137 | 923 | 1,008 |
| Food service | 1,389 | 1,736 | 901 | 405 | 429 |
| Transportation | 1,376 | 2,077 | 1,072 | 373 | 464 |
| Student support | 1,572 | 2,333 | 536 | 600 | 594 |
| Instruction support | 288 | 139 | 389 | 447 | 517 |

## STUDENT ACHIEVEMENT, TEACHER MEASURES, AND FINANCIAL ASSESSMENT

## ADE-reported district and school letter grades

District grade:


Students who met state standards (AIMS)


Student and teacher measures

| Measure | District | Peer <br> average | State <br> average |
| :--- | ---: | ---: | ---: |
| Attendance rate | $93 \%$ | $95 \%$ | $95 \%$ |
| Graduation rate (2013) | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Poverty rate (2013) | $10 \%$ | $9 \%$ | $24 \%$ |
| Students per teacher | 10.5 | 11.5 | 18.6 |
| Average teacher salary | $\$ 47,445$ | $\$ 46,876$ | $\$ 46,026$ |
| Amount from Proposition 301 | $\$ 5,585$ | $\$ 3,288$ | $\$ 4,810$ |
| Average years of teacher experience | 16.7 | 12.6 | 10.9 |
| Percentage of teachers in first 3 years | $0 \%$ | $11 \%$ | $20 \%$ |

Financial stress assessment
Overall financial stress level: Low

| Measure: 2012 through 2014 | Assessment |
| :---: | :---: |
| Change in number of district students | Small school adjustment |
| Spending exceeded operating/capital budgets | No overspending |
| Spending increase election results | No election held |
| Operating reserve percentage (max. 4\%), trend | 2.7\%, Decreasing |
| Years of capital reserve held | 1 to 3 years |
| Current financial and internal control status | Compliant |
| Stress level |  |
| Low Moderate | High |

## Yarnell Elementary School District

|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom dollar percentage: 56.4 | 57.8 | 57.1 | 54.2 | 53.2 | 43.7 | 51.6 | 50.0 | 49.3 | 52.3 | 53.2 | 49.8 | 51.6 | 48.3 |  |

OPERATIONAL TRENDS
Fiscal years as indicated

## Students attending



Total operational and instructional spending per student


Changes in operational spending percentages


Average teacher salary


Administrative cost per student


Plant cost per square foot and square footage per student


Food service cost per meal


Transportation costs per mile and per rider


