

# Classroom Dollars and Proposition 301 Results

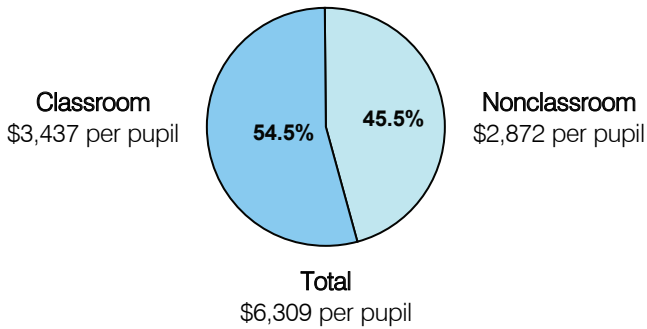
## Yuma Elementary School District

Yuma County

District size: Large  
 Students attending: 9,918  
 Number of schools: 18  
 Number of certified teachers: 580

### Classroom Dollars

Fiscal year 2005

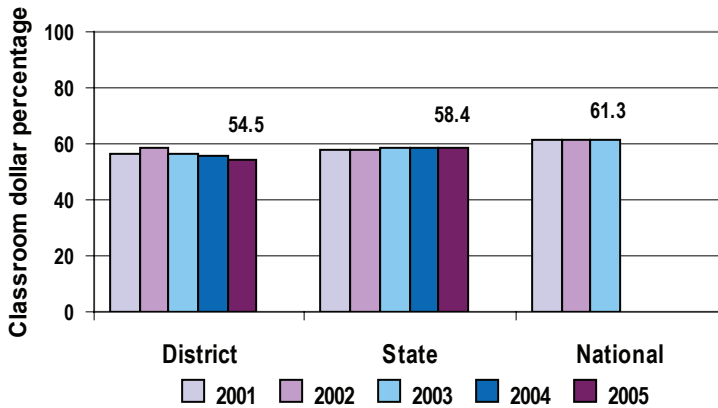


### Comparative Information

	District			State
	2003	2004	2005	2005
Student/teacher ratio	17.2	17.4	17.1	18.3
Average teacher salary	\$38,745	\$35,515	\$37,111	\$39,095
Average years' experience	9.2	9.0	8.3	8.5

Classroom dollar ranking: 138 of 228 districts.

### 5-year comparison



### Expenditures by function

	District					State	National
	2001	2002	2003	2004	2005	2005	2002
Classroom dollars	56.4	58.9	56.2	56.0	54.5	58.4	61.5
Nonclassroom dollars:							
Administration	11.2	9.3	9.8	10.5	10.0	9.5	11.1
Plant operations	8.6	11.4	10.5	9.9	10.1	11.4	9.5
Food service	6.6	7.4	6.8	6.6	6.3	4.8	4.0
Transportation	10.2	4.3	4.9	5.0	4.8	4.1	4.0
Student support	4.4	6.8	8.5	8.9	8.1	7.0	5.0
Instruction support	2.6	1.9	3.3	3.1	6.2	4.6	4.7
Other						0.2	0.2

### Proposition 301

#### District-reported 2005 results

##### Teacher pay

- On average, each teacher, librarian, speech therapist, and counselor earned an additional \$4,000 in salary.

##### Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district, school, and individual performance.
- Teachers earned monies for meeting at least 1 of 6 goals related to student achievement.
- Goals included teachers maximizing instruction time and improvements in test scores and student attendance rates.
- Other goals called for teachers to each attend 15.5 hours of professional development activities relating to literacy assessments, instruction, and intervention, and to participate in school collaboration activities, assessment planning, and interventions.

##### Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies also continued to be used to employ 8 teachers to reduce class sizes.