# **Classroom Dollars and Proposition 301 Results**

# Yuma Elementary School District

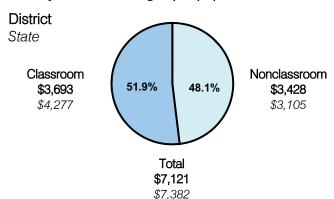
Yuma County

Number of schools: 19

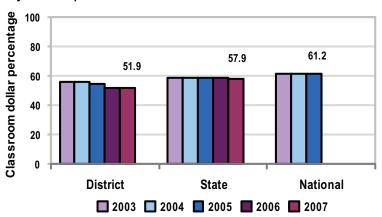
Number of certified teachers: 548

# Classroom Dollars

# Fiscal year 2007 averages per pupil



# 5-year comparison



### Expenditures by function

### Percentage

					_		
	District					State	National
	2003	2004	2005	2006	2007	2007	2005
Classroom dollars	56.2	56.0	54.5	51.7	51.9	57.9	61.2
Nonclassroom dollars:							
Administration	9.8	10.5	10.0	10.2	9.7	9.5	11.0
Plant operations	10.5	9.9	10.1	9.7	10.9	11.3	9.6
Food service	6.8	6.6	6.3	6.3	6.4	4.7	3.9
Transportation	4.9	5.0	4.8	5.3	5.6	4.3	4.1
Student support	8.5	8.9	8.1	8.4	8.5	7.3	5.2
Instruction support	3.3	3.1	6.2	8.4	7.0	4.8	4.8
Other						0.2	0.2

# Comparative Information

	2005	2006	2007	2007
Student/teacher ratio	17.1	17.9	18.4	17.4
Average teacher salary	\$37,111	\$40,171	\$43,565	\$43,833
Average years' experience	8.3	8.4	8.4	8.1

District size:

Students attending:

District

Large

10.083

State

Classroom dollar ranking: 161 of 229 districts.

# **Proposition 301**

### District-reported 2007 results

### Teacher pay

 On average, each teacher earned an additional \$5,289 in salary, and each librarian and counselor earned between \$4,654 and \$4,967.

### Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district, school, and individual performance.
- Teachers earned monies for meeting at least 1 of 6 student achievement goals, which included teachers maximizing instruction time and improvements in test scores and student attendance rates.
- Other goals called for teachers to attend 15 hours of professional development activities related to literacy assessments, instruction, and intervention, and to participate in school collaboration activities, assessment planning, and interventions.

### Menu

 Monies continued to be used to increase eligible employee compensation and employ 8 teachers to reduce class sizes.