

Classroom Dollars and Proposition 301 Results

Yuma Union High School District

District size: Large
 Grades served: 9-12
 Students attending: 8,260
 Number of certified teachers: 395

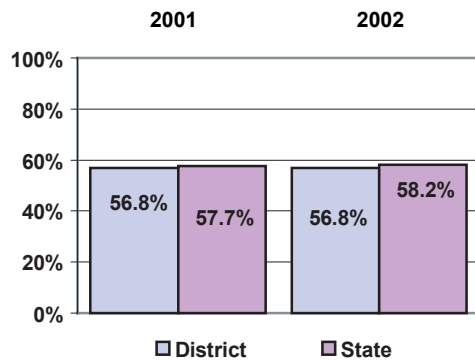
Comparative Information

	District	State
Student/teacher ratio 2001:	20.9	18
Student/teacher ratio 2002:	20.9	17.9
Average teacher salary 2001:	\$29,603	\$37,176
Average teacher salary 2002:	\$41,900	\$39,973

Arizona LEARNS Achievement Profiles

Number of schools: 4
 "Excelling" schools: 0 "Maintaining" schools: 2
 "Improving" schools: 0 "Underperforming" schools: 1
 Unrated schools: 1

Classroom Dollars



2002 classroom dollar ranking: 103 of 229 districts

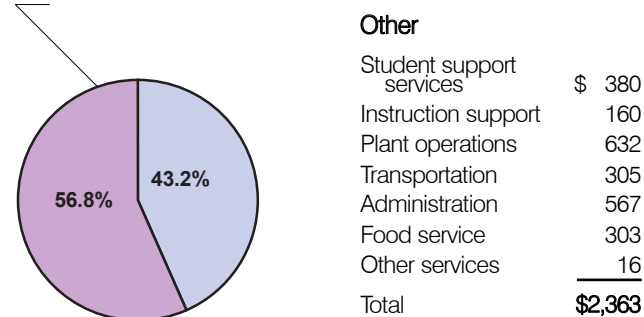
Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	11.0%	10.4%	9.5%	10.2%
Per-pupil	\$546	\$567	\$541	\$599

* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$5,469

Classroom dollars: \$3,106



Proposition 301

Revenues:

	2002 Actual	2003 Estimated
Total	\$2,630,001	\$2,500,727

Expenditures:

	2002 Actual	2003 Budgeted
Base	\$ 446,575	\$ 610,242
Performance	927,819	1,179,405
Menu	528,887	1,327,997
Total	\$1,903,281	\$3,117,644

Proposition 301 expenditures were 4.21 percent of the District's \$45,176,464 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$3,671 in salary.
- After-school and special tutoring sessions were provided.
- 8 teachers were hired to reduce class sizes in either English or math, depending on schools' needs.
- 2 teachers were added to the District's dropout prevention school, which serves students who are having academic difficulties and are at risk of dropping out. The school's dropout rate declined by 3 percent.
- All 448 teachers accomplished performance goals that involved completing teacher development courses and improved dropout and graduation rates.
- Monies were also used to pay for teacher development activities, including workshops and strategy sessions.